



CHRIST CHURCH C of E FIRST SCHOOL HEADTEACHER'S REPORT TO GOVERNORS

Rupert Kaye – 2/4/2019

1. SCHOOL ORGANISATION AND STAFFING

Nursery	74	Mrs Renée Thomas (M,T,W,Th) & Mrs Caroline Relph (Fri)	
Diamond Class (Rec/Y1)	25	Mrs Sarah-Jane L'Esteve	
Pearl Class (Rec/Y1)	25	Miss Tanya Robinson	
Amber Class (Y1/2)	25	Mrs Alison Bowden & Mr Jon Morray-Jones	
Ruby Class (Y1/2)	26	Mrs Nicola Sampson (M,T,W) & Mrs Meryl Cousins (Th,F)	
Emerald Class (Y3/4)	33	Mrs Sarah Daffurn & Mrs Marie Watts	
Topaz Class (Y3/4)	33	Mrs Janine Mead (T,W,Th,Fri) & Mr Jon Morray-Jones (M)	
Reception	33	PAN 48	15 spaces
Year 1	28	PAN 48	20 spaces
Year 2	40	PAN 48	8 spaces
Year 3	33	PAN 48	15 spaces
Year 4	33	PAN 48	15 spaces

Nursery children

2-year-olds	25
3- & 4-year-olds	49

2. PUPIL ATTENDANCE AND PUNCTUALITY (up to 15/3/2019)

Attendance target:	95%+
Actual attendance:	95.4%
Actual absence:	4.6% (0.0% AEA; 3.6% authorised; 1.0% unauthorised)

3. PUPIL NUMBERS

	Nursery			School						N + S
	2 yr os	3 yr os	TOTAL	R	Y1	Y2	Y3	Y4	TOTAL	
Spring 17 (22 Feb)	46	8	54	34	33	34	26	47	174	228
Summer 17 (24 May)	13	51	64	34	33	34	26	47	174	238
Autumn 17 (4 Dec)	18	30	48	29	35	33	34	25	156	204
Spring 18 (29 Jan)	22	45	67	29	36	31	33	26	152	219
Summer 18 (14 May)	44	30	73	29	38	31	34	27	157	232
Autumn 18 (22 Nov)	31	35	66	33	28	40	33	33	167	233
Spring 19 (25 Feb)	25	49	74	33	28	40	33	33	167	241

4. STAFFING UPDATES

New appointments

- Mrs Janine Mead – Topaz class teacher (*January 2019 start*)
- Ms Jude Isaac – Nursery Teacher (*Appointed Feb 2019 for a Sept 2019 start*)

5. SAFEGUARDING AND PUPIL WELFARE

	Safeguarding support for individual children			
	Level 2 (PFSA support)	Level 3 (Child in Need)	Level 4 (Child Protection)	CLA (Child Looked After)
Spring 17 (22 Feb)	9	6	2	2
Summer 17 (24 May)	10	8	4	2
Autumn 17 (4 Dec)	10	8	4	1
Spring 18 (29 Jan)	12	5	4	1
Summer 18 (14 May)	10	5	1	1
Autumn 18 (22 Nov)	8 Nursery x 1 Diamond x 2 Pearl x 0 Amber x 1 Ruby x 1 Emerald x 3 Topaz x 0	6 Nursery x 3 Diamond x 0 Pearl x 0 Amber x 1 Ruby x 0 Emerald x 1 Topaz x 1	2 Nursery x 0 Diamond x 0 Pearl x 1 Amber x 0 Ruby x 1 Emerald x 0 Topaz x 0	1 Nursery x 0 Diamond x 0 Pearl x 0 Amber x 0 Ruby x 0 Emerald x 0 Topaz x 1
Spring 17 (22 Feb)	8 Nursery x 1 Diamond x 2 Pearl x 0 Amber x 1 Ruby x 1 Emerald x 3 Topaz x 0	6 Nursery x 3 Diamond x 0 Pearl x 0 Amber x 1 Ruby x 0 Emerald x 1 Topaz x 1	3 Nursery x 0 Diamond x 1 * Pearl x 1 Amber x 0 Ruby x 1 Emerald x 0 Topaz x 0 * pupil new to Christ Church	1 Nursery x 0 Diamond x 0 Pearl x 0 Amber x 0 Ruby x 0 Emerald x 0 Topaz x 1

Key information shared/discussed with staff and governors

- Child Protection and Safeguarding Policy updated in light of *Keeping Children Safe in Education* (DfE, September 2018).
- Contextual safeguarding includes awareness of “county lines” and “cuckooing”.
- Somerset Parent Carer Forum.
- SENDIAS.
- Implications of reduction in Somerset Get Set (Level 2) support for families – public consultation closed on 31 December 2018.

6. BEHAVIOUR MANAGEMENT AND INCIDENCE TRACKING

	Bullying	Racist incidents	LGBT incidents	SLT behaviour interventions	Physical restraint	No. of Fixed Term Exclusions (days of FTE)	Permanent exclusions
Spring 2017	0	0	0	42	2	0	0
Summer 2017	0	0	0	29	0	0	0
Autumn 2017	0	0	0	39	7	0	0
Spring 2018	0	0	0	25	2	0	0
Summer 2018	0	0	2	26	1	6 (10)	0
Autumn 2018	0	0	0	20	1	0	0
Spring 2019 (to 13.3.19)	0	1	0	11	3*	0	0

* 2 of these 3 incidents are for a pupil new to Christ Church

7. QUALITY OF TEACHING

	RI	RI with Good features	Good	Good with Outstanding features	Outstanding
Summer 2017 (June)	100% (7/7)				
Autumn 2017 (October)	33% (3/9)	44% (4/9)	22% (2/9)		
Spring 2018 (February)		44% (4/9)	56% (5/9)		
Summer 2018 (May)		20% (2/10)	70% (7/10)	10% (1/10)	
Summer 2018 (June)		9% (1/11)	73% (8/11)	18% (2/11)	
Autumn 2018 (October)			73% (8/11)	27% (3/11)	
Spring 2019 (February)			73% (8/11)	27% (3/11)	

Internal monitoring and coaching for improvement

- SLT monitoring via learning walks, lesson observations, work scrutiny, pupil voice are ongoing. Data triangulated. Focus on areas targeted for improvement for maximum efficiency and impact.
- Science Subject Leader had monitored STEM in school with Derek Watts and Rupert Kaye (learning walks, lesson observations, work scrutiny, pupil voice).
- Headteacher supervision meetings with Nursery staff have led to improvements in systems for recording and managing observations, and using assessment information to quickly shape planning and teaching, and to accelerate children's learning.
- Nursery staff visits to other settings (e.g. Huish/Primrose Lane and Shepton Mallet Infant and Nursery School) have already led to improvements in professional practice. Further links with/visits to "Outstanding" nursery settings planned throughout 2019.

8. MONITORING OF TEACHING, LEARNING AND STANDARDS

a) Early Years Outcomes – Reception “Good Level of Development” (GLD)

	Good Level of Development (GLD)			Average Points Score (APS)		
	National	Christ Church	Gap: school vs national	National	Christ Church	Gap: school vs national
2013	52%	43%	-9%	32.8	34.0	-1.2
2014	60%	50%	-10%	33.8	31.6	-2.2
2015	66%	57%	-9%	34.3	30.0	-4.3
2016	69%	47%	-22%	34.5	32.0	-2.5
2017	71%	62%	-9%	34.5	30.1	-4.4
2018	72%	59%	-13%	34.6	34.6	0

Key points

- School Average Points Score matched the National Average in 2018

2016–17 ... value added ... Reception Baseline (Sept 2016) to GLD (July 2017)			
	Baseline @ GLD	End-of-year @ GLD	Value added
Maths	50%	65%	+15%
Reading	35%	65%	+30%
Writing	29%	62%	+33%
All GLD	15%	62%	+47%

2017–18 ... value added ... Reception Baseline (Sept 2017) to GLD (July 2018)			
	Baseline @ GLD	End-of-year @ GLD	Value added
Maths	58%	79%	+21%
Reading	55%	72%	+17%
Writing	55%	59%	+4%
All GLD	31%	59%	+28%

2018–19 ... value added ... Reception Baseline (Sept 2018) to GLD (July 2019)			
	Baseline @ GLD	End-of-year @ GLD	Value added
Maths	50% (16/32)	Target: 73% (24/33)	+23%
Reading	50% (16/32)	Target: 73% (24/33)	+23%
Writing	44% (14/32)	Target: 73% (24/33)	+29%
All GLD	19% (6/32)	Target: 73% (24/33)	+54%

- **Baseline data indicates that, at this stage in the academic year:**
 - 7% of boys (1/14) are achieving ARE in all GLD Areas
 - 28% of girls (5/18) are achieving ARE in all GLD Areas

b) Year 1 Phonics Outcomes

%	National	School	Gap: Sch v Nat	CC - Girls	CC - Boys	EAL	SEN Total	Non-SEN	PP	Non-PP	GRT	Non GRT	Autumn Birthday	Spring Birthday	Summer Birthday
2013	69	66	-3	71	62	100	27	95	47	80	25	71	58	62	80
2014	74	77	-3	82	73	25	61	92	82	74	63	80	100	76	60
2015	77	48	-29	40	53	50	18	67	29	67	25	52	71	55	27
2016	81	51	-30	61	41	100	21	88	24	78	30	60	89	50	25
2017	81	63	-18	56	71	67	14	76	55	67	50	64	67	86	40
2018	82	68	-14	75	59	100	14	80	52	88	40	78	92	80	36

9. CONTINUING PROFESSIONAL DEVELOPMENT/TRAINING AND PERFORMANCE MANAGEMENT

Individual training

- **Rupert Kaye** – HT network meetings and coaching sessions; Performance Management; DSL Courses: “Children that display sexually harmful behaviour” and “Courageous conversations”; DSL spring briefing; FLP heads’ meeting.
- **Ali Bowden** – Y2 assessment update
- **Sarah-Jane L’Esteve** – EYFS Moderation.
- **Whole staff** – Attachment training.

10. EXTERNAL SUPPORT AND MONITORING

- SLT monitoring via learning walks, lesson observations, work scrutiny, pupil voice: ongoing.
- Link governors visits: ongoing.
- Links with Huish/Primrose Lane: ongoing.
- Post-Ofsted Core Group meetings: 14/9/17, 5/3/18, 19/9/18, 5/12/18, 13/3/19.
- Visits by Derek Watts (SEP): 30/4/18, 21/6/18, 21/11/18, 11/3/19.
- Visit by Heather Good – External Pupil Premium Review & follow-up: 28/11/17, 14/6/18.
- Visit by Alison Jeffrey (LA Early Years Adviser): 11/2/19.
- Visit by Jo Sawyer (LA EY Locality Officer): 5/3/19.
- SEF – last updated 13/3/19. Good in all areas.
- SDP/Post-Ofsted Action Plan – last updated 13/3/19.

SEF update

Derek Watts (Somerset Improvement Partner) last visited on Monday 11th March.

Further to that visit, and in line with SLT judgements, we have self-evaluated Christ Church as “**Good**” in all areas.

11. COMMUNICATION WITH STAFF AND GOVERNORS

Week by week, the *Christ Church Comms* (the bulletin sheet for all school and nursery staff and governors) includes information which we should all be aware of and be able to talk about with a degree of confidence as and when our “special visitors” return.

Recent editions of the Bulletin included key topics such as:

- Bulletin No.1 (15/10/18) ... Improvements to the school grounds in Autumn 2018
- No.2 (22/10/18) ... What is a “county line”?
- No.3 (5/11/18) ... Staff use of social media; Post-Ofsted Action Plan improvement point 4.3 (phonics)
- No.4 (12/11/18) ... Staff signing in and out; Post-Ofsted Action Plan improvement point 3.1 (presentation of work)
- No.5 (19/11/18) ... Staff supervision of children in the playground; Post-Ofsted Action Plan improvement point 1.3 (mathematical thinking)
- No.6 (26/11/18) ... SIAMS - update on new inspection framework; Post-Ofsted Action Plan improvement point 3.2 (pupils’ ability to discuss their work)
- No.7 (30/11/18) ... Post-Ofsted Action Plan improvement point 1.4 (scientific enquiry)
- No.8 (7/12/18) ... POAP ip 4.1 (EYFS continuity and progression)
- No.9 (14/12/18) ... POAP ip 1.2 (impact of assessment)
- No.10 (11/1/19) ... POAP ip 4.2 (children’s speaking skills)
- No.11 (11/1/19) ... POAP ip 2.2 (leaders monitoring teaching)
- No.12 (18/1/19) ... POAP ip 1.1 (pitch and expectation)
- No.13 (25/1/19) ... Worship theme in Spring 2019: Fruit of the Spirit; POAP ip 2.1 (strategic decisions about provision for disadvantaged pupils)
- No.14 (1/2/19) ... Children don't care how much you know, until they know how much you care; all behaviour is communication; POAP ip 2.3 (governors’ strategic oversight)
- No.15 (8/2/19) ... CofE Valuing all God's children; Prevent duty
- No.16 (15/2/19) ... CofE Vision for Education; Life in all it's fullness; Contextual safeguarding
- No.17 (1/3/19) ... Hot drink safety; Somerset Parent Carer Forum
- No.18 (8/3/19) ... Keeping Children Safe in Education (Sept 2018); SENDIAS
- No.19 (15/3/19) ... Easter – practical arrangements and deadlines
- No.20 (22/3/19) ... End-of-term data; What is a “county line”?
- No.21 (29/3/19) ... SEF priorities; Social media guidance for staff

12. BUILDINGS AND GROUNDS

- New KS2 play equipment installed – Sept 2018.
- New KS1 play equipment installed – Oct 2018.
- New outdoor “Forest School” classroom installed – Nov 2018.
- Health and Safety walk – Carole Whittard (Vice Chair of Governors) and Sara Lodge (School Business Manager) – Dec 2018.
- Condition Survey by Pete Stevens – Dec 2018.
- New flooring in Little Gems – Jan 2019.
- Cleaning inspection – Feb 2019.
- Legionella Test – Feb 2019.
- Reading Tepee set up in Nursery indoor area – Mar 2019.
- Writing Shed created in Nursery outdoor area – Mar 2019.

13. CULTURAL AND CURRICULUM ENRICHMENT

(incl. sports/games and extra-curricular activities)

- Swimming (Topaz)
- Football Club
- Lego Club
- Choir Club
- Gardening Club
- Multi-Sports Club
- Cooking Club
- Homework Club
- Science Bugs Club
- Drawing Club
- Knitting Club
- Rugby Club

Thurs 31st Jan ... a team of gymnasts competed in an inter-schools competition hosted by Liberty Gymnastics Club in Frome. Four schools competed. Our Key Stage 1 team finished 3rd over all; our Key Stage 2 team finished 2nd.

Mon 4th Mar 1.30pm, Primary Engineer STEM assembly: live webcast and Q&A session with Alison Benn (Mechanical Engineer).

11th – 15th Mar School Science Week.

Tues 12th Mar Year 4 “Pilgrim Day” at Wells Cathedral.

Fri 29th Mar 1.30pm, Super Schools gymnast to visit Christ Church.

Tues 2nd Apr Science Dome in school.

14. FORTHCOMING EVENTS

- Fri 5th Apr ... 2.30pm, Easter Service at Christ Church parish church on Christchurch Street West (*parents invited*)
- **Sat 6th – Mon 22nd Apr ... Easter Holiday & Bank Holiday**
- Tues 23rd Apr ... Children back to school on St George’s Day
- Tues 23rd Apr ... PTFA Easter Egg hunt
- Sun 28th Apr ... 9–9.30am, child-friendly 30-minute family service @ Christ Church parish church. Stories, songs, prayers and activities.
- Mon 29th Apr ... 2.30pm, Year 4 parents’ meeting about the Hayling Island residential (Weds 15th – Fri 17th May)
- **Sat 4th – Tues 7th May ... Bank Holiday weekend & Inset Day**
- Weds 8th May ... Children back to school

15. TERM DATES AND HOLIDAYS SPRING AND SUMMER 2019

SPRING TERM 2019

Mon 25th Feb to Fri 5th April 2019 ... Spring Term 2

Sat 6th April to Mon 22nd April 2019 ... Easter & Bank Holiday (Mon 22nd April)

SUMMER TERM 2019

Tues 23rd April to Fri 3rd May 2019 ... Summer Term 1a

Sat 4th to Tues 7th May 2019 ... Bank Holiday w/e & Inset Day (Tues 7th May)

Weds 8th to Fri 24th May 2019 ... Summer Term 1b

Sat 25th May to Sun 2nd June 2019 ... Summer Half-Term Holiday

Mon 3rd June to Fri 19th July 2019 ... Summer Term 2

Sat 20th July to Mon 2nd Sept 2019 ... Summer Holiday & Inset Days (Mon 22nd July, Tues 23rd July and Mon 2nd Sept)