



# Christ Church C of E First School

## Catch-up Premium Plan

### 2020–21



**“I have come so you may live life in all its fullness.”**  
 (John 10:10, the Bible)

SUMMARY INFORMATION			
Catch-up Premium Plan	<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>The DfE requires schools to publish:</p> <ul style="list-style-type: none"> <li>• how it is intended that the grant will be spent;</li> <li>• how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed.</li> </ul>		
CURRENT PUPIL INFORMATION 2020–21			
Total number of pupils:	170	Total Catch-up Premium budget:	£13,120
		Amount of Catch-up Premium received per child:	£80

**Planned expenditure** – The headings below are grouped into the categories outlined in the Education Endowment Foundation’s coronavirus support guide and the EEF guide to supporting school planning 2020-21.

**i. Teaching**

Desired outcome	Chosen approach and anticipated cost	Monitoring (and Review)	Review date?
<p><u>Supporting high-quality teaching</u> All teachers will have additional CPD in order to improve their subject knowledge, assessment and effective teaching strategies (both in person and remotely).</p> <p>Due to the limitations placed on schools in terms of use of physical resources and the sharing of them, all children will have individual access to manipulatives for Maths and individual support packs (e.g. Phonics codes) for English to ensure they can fully access learning.</p>	<p><b><i>CPD for Teaching Staff in Number Sense Maths programme. CPD from English Hub for lowest 20% interventions and Y3/4 Phonics. CPD through Mastery Readiness programme with Boolean Maths Hub, with subject specialist knowledge training. CPD in Microsoft Teams to support remote learning. (£180)</i></b>  <b><i>Purchase additional Maths manipulatives for EYFS/KS1 initially. Purchase individual packs, baskets, etc. for children to have their own learning support materials. High-quality, consistent Phonics class resources used as advised by English Hub. (£340)</i></b></p>	<p>Monitored through increased numbers of children working at an age-appropriate level in English, Phonics and Maths, comparing Autumn to Summer 2021.</p>	<p>Termly 20/21</p>
<p><u>Pupil assessment and feedback</u> Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning, giving a greater degree in confidence and accuracy of assessments.</p>	<p><b><i>Teachers and support staff to carry out detailed assessments in the first two weeks of September, using Number Sense Maths programme detailed assessment and Phonics Hub recommended individual Phonics assessment to target these key areas of need. These will be carried out half-termly and monitored by teachers alongside SLT. Staff will continue to use cold task and unit assessments for Maths units to diagnose needs and progress. (£783)</i></b></p>	<p>Detailed tracking monitored by SLT termly, shows improvements by all children and targeted interventions put in place quickly where needed.</p>	<p>Half-termly 20/21</p>
<p><u>Transition support</u> All children to feel safe and happy in their new classes and ready to restart learning. Children will have had an opportunity to reflect on their period at home and how they have been affected.</p>	<p><b><i>A video virtual tour is arranged and shared with all new starters. Additional time is made to cover the teachers so the new Reception children can meet their teacher in small groups with their parents on the green across from school. All staff to send welcome and goodbye cards to children leaving/joining their classes. “Here We Are” unit to be taught across the school in September to support children in reintegrating back into school and discussing their feelings and experiences. (£154)</i></b></p>	<p>Children feel happy to be at school and teachers’ observations show reduction in anxiety.</p>	<p>Aut 2020</p>
<b>Total budgeted cost</b>			<b>£1,457</b>

ii. Targeted approaches			
Desired outcome	Chosen action/approach	Impact (once reviewed)	Review date?
<p><u>1-to-1 and small-group tuition</u> Children identified as the lowest 20% will have access to high-quality 1:1 tutoring for 15 sessions through the NTP in order that the learning gap between them and their peers is narrowed.</p>	<p><b><i>National tutoring programme (Professional Tutoring Partnership) to deliver tutoring to 15 children a term. (Beginning January as tutors still being recruited.)</i></b> <b><i>(£2,812.50 per term for 2 terms = £5,625)</i></b></p>	<p>Children receiving programme to make rapid progress as determined by start and end assessments by end of 15 sessions.</p>	<p>Feb 2021</p>
<p><u>Intervention programmes</u> An appropriate numeracy intervention, such as Number Sense Maths, supports those identified children in reinforcing their understanding of basic maths skills and application of number. Identified children will have significantly increased rates of reading fluency. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding.  Younger children will make rapid progress in developing language skills by accessing a monitored and measured intervention.</p>	<p><b><i>Number Sense Maths is purchased. Staff within phases are trained and they are able to deliver the intervention confidently (inclusive of entry and exit data).</i></b></p> <p><b><i>Existing shared-adult team to be increased to deliver interventions using daily reading and English Hub lowest 20% Phonics intervention. Talkboost intervention to be used in YR and Y1. Additional PPE (screens) purchased to enable intervention across bubbles.</i></b> <b><i>(£1,505)</i></b></p>	<p>Children's progress to be tracked through support plans termly and monitored by teachers throughout term to ensure progress is made.</p>	<p>Dec 2020</p>
<b>Total budgeted cost</b>			<b>£7,130</b>

iii. Wider Strategies			
Desired outcome	Chosen action/approach	Impact (once reviewed)	Review date?
<p><u>Supporting parents and carers</u> Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home learning.</p> <p>Children have access to appropriate stationery, physical books and paper-based home-learning if required, so that all can access learning irrespective of ability of child/parent to navigate the online learning.</p>	<p><b><i>Additional online learning resources will be purchased, such as Bug Club, Numbots and TT Rock Stars and DB Primary. Pupil Premium (£3,253)</i></b></p> <p><b><i>Home-learning paper packs are printed and ready to distribute for any child needing to isolate. Additional reading books are purchased to use when children need to isolate and cannot access online books. (£199)</i></b></p>	<p>Increased engagement in Home learning as monitored by teachers during any period of self-isolation.</p>	<p>Dec 2020</p>
<p><u>Supporting pupils' social, emotional and behavioural needs</u> Social and Emotional Learning is prioritised for all year groups, with existing PSHCE curriculum supplemented with new materials from RHE and Wellbeing Curriculum and additional 1:1 support where needed.</p>	<p><b><i>Additional staff meeting time to plan and discuss the SEL curriculum. Additional Here We Are transition unit to support reintegration to school.</i></b></p> <p><b><i>Two ELSA workers in school to reprioritise their time to increase ELSA support for children in most need. (£4,334)</i></b></p>	<p>ELSA intervention shows increase through measured start and end assessments.</p>	<p>Feb 2021</p>
<b>Total budgeted cost</b>			<b>£33,511</b>
<b>Cost paid through COVID Catch-up</b>			<b>£12,921</b>
<b>Cost paid through PP</b>			<b>£3,253</b>