


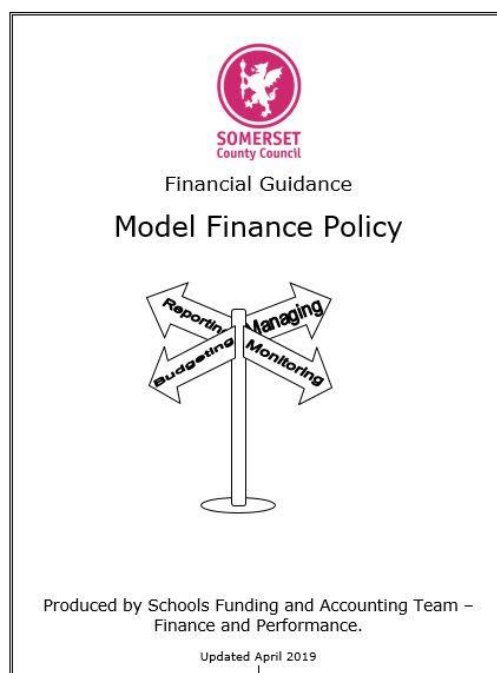


**“Let your light shine brightly.”**

Matthew 5:16

## Finance Policy

<b>Policy accepted by FGB on:</b>	20/11/2019
<b>Next review:</b>	Autumn 2020
<b>Signed (Chair of Governors):</b>	
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# **FINANCE POLICY**

(This policy is based on the Somerset County Council *Model Finance Policy for Schools* produced by Somerset Schools Funding and Accounting Team – Finance and Performance. Updated April 2019.)

## **INTRODUCTION**

The Finance Policy has been adapted to reflect the individual needs of Christ Church CofE First School and Nursery and includes specific information relating to procedures and tasks performed in the school.

The Finance Policy is a working document and will be updated to meet any changes, such as staff changes.

The policy will be approved by the Governing Body and will be reviewed at least every two years. Both the approval of the Finance Policy and the date of the future review will be recorded in the Minutes of the Governing Body Meeting.

**The Finance Policy is used in conjunction with other Model Policies issued by the LA and in particular:**

### **1. The Financial Management Scheme (FMS)**

**See IPOSTID-1583429547-1515**

The Scheme sets out the financial relationship between Somerset County Council (SCC) and the maintained schools which it funds. (Somerset County Council is the Local Authority (LA)). The Scheme contains requirements relating to financial management and associated issues and is binding on both the LA and on schools through their respective Governing Bodies.

### **2. Financial Guidance issued by Education Financial Services**

This includes:

Financial Guidance – Working with SIMS FMS

Financial Guidance – Budget Planning

Financial Guidance – Reconciliation for Central Payment Schools

Financial Guidance – Financial Reporting

Financial Guidance – Income

Financial Guidance – Petty Cash for Local Payment Schools

Financial Guidance – Petty Cash for Central Payment Schools

For a full list of documents available, see IPOSTID-2-6277

## **SECTION 1 – ORGANISATION AND ACCOUNTABILITY**

### **Responsibilities of the Governing Body**

- It is expected that each member of the Governing Body will have completed an induction course for Governors and be aware of policies for schools and The Governors Handbook <https://www.gov.uk/government/publications/governance-handbook>.
- Responsible for the wellbeing and control of staff (Whole School Pay Policy).
- Responsible for security, custody and control of resources of the school (plant, buildings, materials, cash, stocks). **Refer to the Financial Management Scheme: Section 11.1.3 – Premises Issues, regarding annual property maintenance conditions statement to be submitted to LA.**
- Must comply with responsibility in relation to Health and Safety. **See chapter of Financial Management Scheme: Section 12 – Health and Safety. Also refer to SCC Health and Safety Extranet – Guidance for Schools volume 4 using this link <http://extranet.somerset.gov.uk/health-and-safety/>**
- May incur expenditure up to the total of the delegated budget share of the school after allowing for the carry forward.
- Ensuring that adequate financial procedures and controls exist to minimise the risk of loss, wastage or misappropriation and also to satisfy official requirements relating to VAT, Income Tax, NI, Construction Industry Tax etc.
- Governors may delegate any of these powers to a Committee or Headteacher (see further in this section). **The Governing Body must determine, review and approve the constitution, membership and Terms of Reference (TOR) of any Committee annually.** Committee minutes/reports are submitted regularly and documented in Full Governing Body minutes.
- Appoint a Clerk to the Governing Body (other than a governor or Headteacher) who will attend regular Clerk's briefings and ensure the efficient functioning of the Governing Body.
- Governors have the power to limit the delegated powers of the Headteacher if it is considered to be necessary.
- Register of Business Interests is reviewed annually to ensure it is up to date and current declarations held. Register to be available in school for scrutiny. Staff and Governors must withdraw from meetings where they or any member of their immediate family has a financial interest in any matter under consideration.
- Responsible for setting the de minimis level for capital expenditure.

- By **no later than 31<sup>st</sup> May**, Governors must have formally approved the school's budget plan, taking into account such things as current spending, priorities in the School Development Plan (SDP), future commitments, pupil numbers etc. Details of the budget plan must be sent to the Schools Funding and Accounting Team (SFAT), with the assumptions underpinning it.
- Monitor the budget as presented by the Finance Committee ensuring full details of any variances, budget movements, and remedial plans have been documented.
- Responsible for ensuring that school accounts are accurately reflected in the County Council Statement of Accounts by making arrangements for compliance with guidance produced by the Local Authority.
- Approving at least three authorised signatories to cover for absence (Headteacher + 2 others). A Governor can only sign as a second signatory.
- Ensuring that an up-to-date inventory is maintained for items with a replacement cost of £100 or more and an expected life of at least one year with all County Council property being security tagged. Ensuring that the inventory is checked against the items at least annually. Discrepancies are reported to Governors to investigate and keep a record of write-offs.
- Nominating an independent person to audit the unofficial fund at least annually.
- Money may only be borrowed with written permission of the Secretary of State. This does not apply to Trustees and Foundations (see Sections 3.4.1, 3.4.2, 3.4.3 and 3.4.4 of the Financial Management Scheme).
- Approving the write-off of debts.
- Submitting the Schools Financial Value Standard return to the LA annually by 31<sup>st</sup> March

A Governors Checklist has been compiled (see appendix 5) to assist Governors in identifying where their input is required and to assist in monitoring that the relevant requirements have been attended to.

### **Responsibilities of the Finance Committee**

The Governing Body has delegated to the Finance Committee the following responsibilities:

- The drafting and recommendation to the Governing Body of the annual budget.
- The monitoring of the budget, expenditure and income.
- Ensuring expenditure does not exceed the available budget.

- Authorising, in advance, virements exceeding £3,500, a figure agreed by full Governing Body (See Section 3 - Virements). A member of the finance committee or the Chair of Governors is empowered to authorise virements that have been recommended by sub committees by signing the virement form in advance of money being moved. Virements are then reported in the next Finance Report.
- Authorising expenditure not covered by the cost centre headings in the original agreed budget, or incurred due to a change in policy and authorising the funding source for such expenditure. Details to be documented in Committee minutes and presented to Governing Body.
- Approving high level purchases and contracts prior to an order being placed.
- Ensuring that a full financial report is delivered to the Governing Body twice yearly - in the Autumn term and following the end of the financial year.
- Ensuring that a brief report is delivered to the Governing Body at least once every term.
- Maintaining a Charging and Remissions Policy.
- Maintaining a Lettings Policy.
- Writing off or making provision for a bad debt subject to paragraphs 2.1.8 and 2.1.9 of the Financial Management Scheme.
- Maintaining a Tendering Policy.
- Making decisions on the level of buy back of Support Services, whether from SCC or an external provider, following consultation with the Chairperson of each Governor's Committee.
- Agree costings for the 3 Year School Development Plan.

### **Responsibilities of the Headteacher**

**Rupert Kaye** is Headteacher at Christ Church CofE First School.

The Governing Body has delegated the following responsibilities to the Headteacher:

- Leading and managing staff to secure improvement.
- The efficient and effective deployment of staff and resources.
- Accountability to Governors and others, such as parents, pupils, staff and the local community.
- Ensuring all reasonable action is taken to minimise risks.

- By 31 March each year, or within 30 days of the budget share being issued, the Head must prepare estimates of expenditure and income covering the next financial year for consideration and approval by the Governing Body.
- Ensuring that a monthly reconciliation between the School's Accounting System (e.g. SIMS FMS) and the County Council's Accounting System is carried out by the last working day of the month following the month of account. (Also bank reconciliation if Local Payments School.)
- Submitting a written report to Governors or Finance Committee at least termly on the progress of the budget, explaining variations from expected spend/income and advising on the likely final position.
- Informing the Service Manager – Schools Funding and Accountancy Team immediately if the school's budget looks as though it will be overspent at the end of the year by 5% or more with a proposed course of action to recover the deficit.
- Authorising virements below a level of £3,500, a figure agreed by the full Governing Body in advance. (See Section 3 - Virements)
- Reporting virements and journals to the Full Governing Body for their approval.
- Submitting a formal response to the Service Manager – Schools Funding and Accountancy Team within one month's receipt of an internal audit report. Ensuring that the Governing Body receives details of the final report and the school's responses.
- Responsibility for the identification of all income due, its prompt collection and banking, and the maintenance of complete and accurate records.
- Responsibility for ensuring that Value Added Tax (VAT) is treated correctly on all transactions. Also ensures that the school complies with VAT and other tax regulations and that all relevant finance and administrative staff are aware of them.
- Notifying the SCC Insurance Section immediately of all new, anticipated or changed risks requiring insurance. Email: [insurance@somerset.gov.uk](mailto:insurance@somerset.gov.uk)
- Notifying HR Admin and Payroll as soon as possible of all matters affecting staff payments.
- Authorisation in advance of any staff changes or additional paid hours to be worked by staff, to be notified at the next relevant Governors' meeting.
- Responsibility for controlling access to all data in the school in accordance with the Data Protection Guidelines and Codes of Practice. (Sec 8 – Governors' Handbook <https://www.gov.uk/government/publications/governance-handbook>)
- Submitting a signed copy of the annual leases return to the LA.

## **Responsibilities of the Deputy Headteacher**

**Ali Bowden** is Deputy Headteacher at Christ Church CofE First School. The Governing Body has delegated the following responsibilities to the Deputy Headteacher

- Day to day management of the non-staffing budgets.
- Signing of official orders.
- In the absence of the Headteacher, undertakes the responsibilities of the Headteacher and ensures that an authorised person other than themselves, signs orders.

## **Responsibilities of the Business Manager**

**Sara Lodge** is School Business Manager at Christ Church CofE First School. The Governing Body has delegated the following responsibilities to the School Business Manager

- Assisting with the preparation of the school budget, setting expenditure thresholds and profiles.
- Ensuring that on receipt of approved order requisition forms, orders are processed for all planned expenditure except for supplies of public utility services and items purchased through petty cash of not more than £100 in value.
- Ensuring outstanding orders are reviewed regularly, cancelling or following up as necessary.
- Ensuring goods and services received are checked against delivery notes, orders and invoices and ensuring the school is charged only for goods received.
- Ensuring invoices are processed within one week of their receipt.
- Ensures that petty cash is used for approved purposes and that receipts are collected, staff re-imbursed, manual records are kept and transactions are recorded on the School's Accounting System (e.g. SIMS FMS) in a timely manner. Arrange for the reimbursement of the Imprest bank account.
- Ensuring processes are in place for the collection and recording of income due/received. Ensuring all income due is received, recorded and that the income is banked.
- Ensure that effective action is taken to pursue non payment of debts within defined timescales.
- Monitoring the budget, providing information and/or financial reports for the Headteacher, Governors, LA and budget holders as required.
- Maintaining separate official and unofficial funds and ensuring income is allocated to, and payments made from, the appropriate fund, with no mixing of funds.



- Ensuring processes are in place to maintain financial records for Unofficial Funds, that they are audited by an independent person annually, and are reported to the Governing Body for their approval. Ensuring that a certificate of the audit, the audit checklist and supporting information are submitted to the LA.
- Reconciling transactions between the County Council's Accounting System and the School's Accounting System by the last working day of the month following the month of account.
- Providing the LA with staff contract changes and submitting payroll forms to ensure that additional staff payments are made promptly.
- Providing financial information as required by the LA.
- Carrying out end of year procedures for closing old year accounts in accordance with the timetable issued by the Schools Funding and Accountancy Team.
- Maintaining an up to date inventory of school equipment.
- Ensuring adequate back ups are maintained of computer based information.

## **SECTION 2 – INTERNAL FINANCIAL CONTROLS**

### **Division of Duties**

Division of Duties is the involvement of **more than one** member of staff in the undertaking of financial tasks. **This is very important as it ensures that one person is not solely responsible for any given function and helps protect against possible error/fraud and provides cover for staff absence.**

Below is an example of how the division of duties can work in practice to minimise the risks involved:

- (1) **Individual staff** complete a requisition form for goods and services required.
- (2) **Budget Holder or Head** signs the requisition form, with the appropriate cost centre identified.
- (3) Using the requisition form, the **School Business Manager** prepares orders on the School's Accounting System, having ensured that the goods/services required are within the budget plan and there are sufficient funds in the cost centre.
- (4) **Deputy Head or Senior Teacher** checks the official order against the requisition form before signing the order as correct.
- (5) Upon receipt of goods, the **Person accepting the order** checks the delivery note, to ensure that the goods listed have been "received" and back to the order to see if any items are outstanding. Checks are evidenced in writing and the delivery note is then passed to the **School Business Manager**.
- (6) When the invoice is received the **School Business Manager** checks the invoice against the delivery note/order and passes to the **Headteacher** who checks the validity before signing for payment.

- (7) **School Business Manager** processes the invoice against the original order on the School's Accounting System.
- (8) **Headteacher** checks and signs the invoice batch header to allow the **School Business Manager** to upload the invoice to County for payment.

**No alterations are made to any invoices. If a change is required, the Finance Officer requests an amended invoice from the supplier.**

**A minimum of two members of staff are required to ensure division of duties.**

**In small schools where no senior teacher is available it is recommended that the Chair of Governors conducts a periodic spot check to independently verify the legitimacy of expenditure. Evidence of spot check to be recorded.**

Refer to Appendix 3 which details Division of Duties for processes i.e. ordering, invoicing and petty cash including cover for absences. In the school all transactions are traceable through the system from start to finish

### **Authorised Signatories**

Authorised signatories have been agreed by Governors. A list of personnel authorised to sign orders, invoices, cheques, etc. is detailed in the minutes of the Governors' meeting at which they were agreed.

### **Reconciliation**

Reconciliation is carried out by the **School Business Manager** on a monthly basis, by the last working day of the month following the month of account. The Headteacher checks the computer tabulation sheets for inappropriate transactions and signs to evidence the check. **Form 10** (Reconciliation Balance Summary Form) is checked and signed by the Headteacher and retained by the school **(there is no need for this to be sent to the LA).**

### **Records**

- Financial and Personnel information needs to be retained for Inland Revenue and HM Revenue and Customs purposes. See Appendix 2 for details. Documents are archived annually by the Finance Officer, as appropriate.
- A written log of any instances of fraud, theft **or incidents/irregularities** detected in the last 12 months, **must be kept** in order to identify patterns of misconduct and any weaknesses in the current arrangements which need to be addressed.
- For expenditure including large purchases and contracts, the school should ensure that a formal written contract is in place, explaining the work performed and all outputs expected, the time period covered and rate chargeable. A copy of the contract should be retained by the school.

## **SECTION 3 – BUDGETING/FINANCIAL MANAGEMENT AND PLANNING**

### **Funding**

The majority of the funds received by school are delegated through the LA via the annual Individual Schools Budget Statement. This allocation is calculated using a formula based on several factors which affect the school's funding. Additional allocations or deductions may be made throughout the year. The school also has the opportunity to raise additional funds (income) e.g. via lettings or PTA organised events.

### **Preparation of the School Budget**

**Schools should ensure** the priorities within the School Development Plan (SDP) contain accurate financial estimates and form the driving force of the budget with an emphasis on value for money.

The Headteacher is responsible for preparing the budget **linked to the SDP**. Initially, this will be considered by the Finance Committee prior to approval by the full Governing Body.

Any budget surplus or deficit is reviewed and addressed by the Finance Committee **referring back to the SDP**.

If, when setting the budget, a deficit budget is envisaged prior permission must be sought from the Service Manager, Schools Funding and Accounting before being accepted by Governors. A draft budget plan together with a proposed recovery plan must be submitted to [CYPFinance@somerset.gov.uk](mailto:CYPFinance@somerset.gov.uk) for consideration and approval. (See 4.4.1 of Financial Management Scheme)

When looking at the school budget the following should also be considered:

### **Buildings: Maintenance and repairs**

Governing Bodies are responsible for all necessary maintenance and repairs. (See Section 11 – Premises Issues of the Financial Management Scheme.)

The County Council can provide services to schools and academies in this respect. Contact Support Services for Education - Property and Ground Services for further details. Email: ([Property@somerset.gov.uk](mailto:Property@somerset.gov.uk) or [grounds@somerset.gov.uk](mailto:grounds@somerset.gov.uk) )

### **Energy Management**

Managing energy usage and rectifying energy waste will assist schools to:

- Reduce bottom line spend
- Minimise Carbon Footprint
- Create better working environment for staff and students

Guidance is available online at [Somerset.gov.uk](http://Somerset.gov.uk) – Saving Energy at School

## Budget Monitoring and Reporting

Regular monitoring of income and expenditure against the agreed budget is central to effective financial management.

After the monthly reconciliation between the School's Accounting System and the County Council's Accounting System, budget monitoring reports detailing income and expenditure are produced for the Headteacher and budget holders.

The Headteacher analyses the monthly report to identify any variances/unexpected expenditure and takes appropriate action.

Budget holders receive and review their monthly reports comparing the amount committed/spent against their budgets.

The budget monitoring report is presented regularly (**at least once a term**) to the Finance Committee/**Governing Body**. The report includes explanatory notes, details of budget movements, estimated outturn at the end of the financial year and any remedial action taken/required, or items requiring further discussion/approval.

**If it is anticipated that the school may go into a deficit situation by the end of the financial year, the Headteacher will inform the Service Manager – Schools Funding and Accounting Team immediately, with a proposed course of action to recover the deficit.**

Carry forwards at the end of year will be discussed with the Finance Committee /**Governing Body** to decide how any uncommitted money will be spent **in line with the SDP**.

## Virements (Budget Movements)

The Governing Body has agreed that budget virements of up to £3,500 can be actioned, without its prior approval, to allow some flexibility within the everyday running of the school.

The Finance Committee is responsible for authorising, in advance, virements exceeding £3,500, a figure agreed by full Governing Body.

A member of the finance committee or the Chair of Governors is empowered to authorise virements that have been recommended by sub committees by signing the virement form in advance of money being moved. Virements are then reported in the next Finance Report. (See Section 1 finance committee)

All budget virements are recorded on a virements form by the **School Business Manager** and authorised by the Headteacher in advance of being actioned on the School's Accounting System. They are reported to the Governing Body at the next available opportunity.

Any internal journals (transfer of income or expenditure between Cost Centres) for significant amounts are printed and authorised by the Headteacher. They are reported to the Governing Body at the next available opportunity.

## Forward Financial Planning

In light of estimated or known pupil changes, forward budget plans are projected and considered by the Governing Body. **These plans should be linked to the SDP for raising standards and attainment and should be costed to ensure there are sufficient available funds within the budget if implemented.** It is good practice for the school to plan over the medium term i.e. 3 years.

## SECTION 4 – PURCHASING

Orders/Contracts are only entered into after ensuring that value for money principles have been followed. This includes investigating any available subsidies or discounts for activities, services and goods. Every contract entered into by a school must be made or confirmed in writing.

The de minimis level, above which a purchase is treated as capital expenditure is £1,000.

Governors' approval is required for orders of an individual item exceeding £2,500 and this should be recorded in the minutes of the meeting.

Limits set should be reviewed regularly by the Governing Body and documented in the minutes.

### Contracts

Any contracts must comply with the Local Governments Acts, EU regulations and other legislation governing the expenditure of public funds.

**Schools are required to abide by the Council's Contract Standing Orders - B.**

Thresholds and procedures are reviewed regularly and further reference should be made to the following when drawing up the School Finance Policy:

- The Financial Management Scheme Section 2.10
- EC Procurement Thresholds. – See Useful links for EU Thresholds.

The value of a contract is calculated as the amount per annum multiplied by the number of years duration:

- If taking out a 3 year contract at £15,000 per year this would be worth £45,000.
- If taking out a 3 year contract at £50,000 per year this would be worth £150,000.

**Different processes are required for different types of contracts and for different values.**

### 1. BEST VALUE FOR MONEY PROCESS:

Officers will be required to demonstrate that they have secured best value with a minimum of one written quotation by a supplier.

## 2. THREE QUOTE PROCESS:\*

- Details of three prospective suppliers and a selection criteria
- Details of the pre-determined award criteria (In the case of PRUs this may include compliance with Ofsted/Safeguarding requirements)
- At least **three** competitive quotes and supporting documentation
- Record of assessment of quotes and any correspondence with evidence of best value secured.

In all cases if the required number of quotes cannot be obtained and if the lowest quote is not accepted, the reasons are reported to the Governing Body and recorded in the minutes of the meeting.

If a school is unable to obtain three written quotes, a waiver must be obtained. This can be done through the Strategic Manager, Adults and Children's Finance or the Service Manager, Schools Funding and Accountancy Team (SFAT). Requests to be forwarded to [CYPFinance@somerset.gov.uk](mailto:CYPFinance@somerset.gov.uk).

## 3. TENDER PROCESS:

- **Two tender processes are in place for either up to EU Threshold or over EU Threshold (OJEU)**
- Where tenders are sought, the criteria to be used in the selection of the successful tender are established **prior** to advertising or receiving tenders. The Governing Body takes responsibility for the safe receipt, storage and opening of tenders where necessary. (See SCC Contract Standing Orders for full process and rules).
- A record is kept of how and from whom tenders are sought, what tenders are received, who the successful tender is and the reason for not accepting the lowest tender.
- A Contracts Register is maintained for this purpose.

For **all** purchases **up to £25,000** in value the **BEST VALUE FOR MONEY PROCESS** is to be used.

### ***Contracts for Goods and Services***

- For contracts between £25,000 and £75,000 in value the **THREE QUOTE PROCESS** is used.
- For contracts from £75,000 up to the EU Threshold the **TENDER PROCESS without OJEU** is used.
- For contracts over the EU Threshold the **OJEU TENDER PROCESS** is used.

### ***Contracts for Works***

- Contracts between £25,000 and £150,000 in value the **THREE QUOTE PROCESS** is used.
- Contracts from £150,000 up to the EU Threshold the **TENDER PROCESS without OJEU** is used.
- Contracts over the EU Threshold the **OJEU TENDER PROCESS** is used.

Where the school is engaging in works such as building or decorating where Construction Industry Tax (CIT) applies, the Finance Officer ensures that the supplier is registered under the scheme before accepting them to carry out the work.

Copies of all contracts entered into are retained by the school to enable compliance with terms and conditions to be monitored.

**Also see the SCC Contract Standing Orders flow charts for quick guidance.**

Schools may contact the Commercial and Procurement Team (CPT) when considering contracts for goods, services and works. This is a chargeable service. If you do not wish to engage their support you should refer to the [Buying for Schools general guidance](#) on Gov.UK.

## **Requisition and Ordering**

Requisition forms **must** be completed by staff and signed by the Headteacher, who ensures that the expenditure has been included in the budget plan and that there are adequate funds to make the purchase.

On receipt of approved order requisition forms, orders are processed for all planned expenditure except for supplies of public utility services and items purchased through petty cash of not more than £250 in value.

All official orders are printed on controlled stationery and signed by the Deputy Headteacher or another authorised signatory taking account of division of duties.

The authorised signatories are:

- 1) Rupert Kaye – Headteacher
- 2) Ali Bowden – Deputy Headteacher
- 3) Sara Lodge – School Business Manager

All official order stationery is kept secure in a locked cabinet. The order stationery control sheet is updated for all orders including order sheets spoilt.

Outstanding orders are reviewed regularly, cancelled or followed up as necessary. If cancelled, a reason is written on the copy order for audit purposes.

Orders are not raised on behalf of, or for the benefit of, private individuals or organisations.

Telephone orders are discouraged and only used in exceptional circumstances. If an order is placed in this way, it is made clear that it is subject to SCC terms and conditions and written details are supplied immediately to the School Business Manager to enable a confirmation order to be raised on the School's Accounting System and sent to the supplier.

## **Delivery Notes**

All delivery notes are checked upon receipt of goods, to ensure that the goods listed have been “received”.

Delivery notes are also checked against the order by the member of staff who takes delivery. Checks are evidenced in writing and the delivery note is then passed to the School Business Manager.

Discrepancies are followed up by the School Business Manager.

The inventory is updated for items of furniture, equipment etc. of £100 or more.

## **Payment of Invoices**

Where goods are provided by a supplier who is registered for VAT, a valid VAT invoice is obtained.

Payments to individuals (other than some contractors subject to Construction Industry Tax) who supply goods or services to the school (e.g. tuition, performances etc.) are made via the payroll system.

The School Business Manager checks the delivery note to the invoice, to ensure that the school is only charged for goods received. The delivery note is attached to the invoice. Payments are not made from statements or “brought forward balances”.

The invoice is then passed to the Headteacher for authorising **prior** to the Business Manager processing on the School’s Accounting System. The printed authorisation list is also certified by the Headteacher before either the file is transmitted via the Interface to County (for central payment schools) or a cheque is raised (for local payment schools). The invoice is attached to the authorisation list.

## **Procurement Cards (P-Cards)**

Where there are inadequate local facilities for a school to cash cheques, a suitable alternative is for key members of staff to obtain a P-Card. See section 2.1.5 of the Financial Management Scheme.

Schools are encouraged to use P-Cards more and limit their use of Imprest.

A Procurement Card is a quick, simple and easy way to pay for low value purchases. The card is issued by Somerset County Council, and its use complies with the Corporate Purchase Card Procedures guidance, which is issued to all cardholders at individual initial briefings.

Supplementary guidance that is issued periodically is also adhered to.



Suitable limits are set in line with legitimate school business needs and are reviewed regularly.

Governors have agreed that the school has one procurement cards with National Westminster Bank and held by:

- 1) Sara Lodge – School Business Manager

The P-Card is **only** used by the **named cardholder** and is kept under their control at all times.

Purchases are only made for authorised goods or services on behalf of the school (Somerset County Council).

The school **must** ensure that division of duties is adhered to and that expenditure is authorised by an appropriate person.

Division of duties, for P-Cards can vary from school to school depending on who has been issued with a P-Card, how many have been issued and the size of the school.

Below is an example of how the division of duties can work in practice to minimise the risks involved:

1. An independent officer checks the invoice against the transaction log (along with appropriate receipts).
2. The designated authorising officer approves the payment of the invoice.
3. The designated authorising officer is usually the budget holder or Headteacher, but is different from the person who has been issued with the P-Card. If the Headteacher is a P-Card holder, then authorisation is made by the Chair of Governors or in their absence the Chair of Finance.

## **Leases**

When considering a lease arrangement, the school only enters into an operating lease arrangement and not a finance lease or hire purchase as the latter are a form of borrowing. Operating leases involve the school paying a rental fee for the hire of an asset for a period of time, and are similar to a rental agreement.

Guidance for checking lease agreements is available on [iPostID-2-6717](#)  
Contact [Corporate-Finance@somerset.gov.uk](mailto:Corporate-Finance@somerset.gov.uk) should you have any queries.

The LA requires all maintained schools to complete an annual return at year end detailing any leases that schools have entered into and confirming that they are not finance leases.

**The Headteacher ensures that a signed copy of the annual leases return is sent to the LA.**

## **SECTION 5 – INCOME**

Income can be vulnerable and the income collection system should meet the following objectives:

- All income due to the school is identified and collected.
- All income is receipted and banked promptly and completely.
- There is a clearly documented audit trail from receipt through to banking for all transactions.

The school has a Charging and Remissions Policy (separate document) and a Lettings Policy in place (See Appendices 4.1, 4.2, 4.3 and 4.4). These are adhered to at all times.

Adequate division of duties reduces the risk of error and fraud in dealing with income. The person collecting income is different from the person that records and banks the income with record of officers involved in this process evident. (An example of Division of Duties is listed in Appendix 3.)

### **Income from Sales on eBay**

Schools may auction items on eBay. However they must adhere to the following advice:

- the school should risk assess the sale of all items, for example by making sure they are in good working order, with particular attention to electrical appliances.
- Schools are covered for liability under the Products Liability part of SCC's insurance. The insurance **does not cover** the cost to the school of refunding the transaction itself, i.e. reimbursing the purchase for a faulty item and postage and packaging, etc.
- c) The school should be aware of eBay's terms of use, in particular the Compensation clause in force at time of use. (Please note Terms and Conditions are subject to change and updates from time to time)

### **Raising Invoices**

An account is raised by the School Business Manager via the school's own billing system, ensuring the invoice complies with the requirements for a tax invoice, e.g. SCC VAT number, sequentially numbered, etc. An invoice is sent to the customer for goods and services provided.

### **Collection and Banking of Income**

This comprises several stages:

#### **(i) Cash Handling**

Cash Handling guidance, as recommended by South West Audit Partnership (SWAP), is adhered to at all times.

SWAP recommend that on school sites where cash is collected and banked locally that the safety of the individual is considered and that clear and up to date guidance is provided for banking:

At all times:

- Do not count cash where the public/visitors can see.
- Prior to banking, keep cash and cheques locked away securely in the safe, out of site of the public/visitors.
- Bank income regularly, so that a minimal amount is kept on the school premises and so that a large amount of cash does not have to be carried to the bank.

In accordance with recommendations from SWAP, individuals undertaking banking are advised to:

- **Think about your personal safety. If attacked, surrender cash.**
- If possible travel by vehicle rather than on foot or by public transport.
- As far as possible vary the times and route taken to the bank, especially on foot.
- Bank only during good daylight hours if possible and avoid quiet streets and alleyways.
- Be aware of what is going on around you. Walk in the centre of the pavement facing the oncoming traffic.
- Never let members of the public know where you are going when you leave the office.
- Take care how you inform your colleagues of your absence but do let your manager know of your departure and expected return time.
- Keep with you a means of communication to let your manager know if you are delayed.
- Do not draw attention to the fact you are carrying cash. A box file or a strong shopping bag or even an inside coat pocket are preferable to a brief case or cash bags.

To ensure that staff are aware of cash handling procedures, SWAP recommend that the school completes the following self-assessment:

- Have you provided training in personal safety for your secretary/administrator?
- When banking money, are the day and times varied to avoid a routine becoming known to others?
- When banking money, is the route taken varied to avoid a routine becoming known to others?
- Are amounts kept to a minimum by regular banking?
- Does the person going to the bank inform their manager of departure and expected return time?
- Has the person been given instruction to give up the money if accosted?
- Has the person a means of contact in case of unavoidable delays?

## **(ii) Recording**

Income collected in class is recorded on record sheets by the class teacher or Learning Support Assistant. The income is then taken to the Administrator and then to the Business Manager, who both check it and sign for it. All other income received by staff in the School Office is recorded on record/monitoring sheets.

A receipt is issued by the Business Manager for any cash, postal orders and cheques received via the office. If appropriate, termly receipts can be issued, e.g. swimming, dinner money, trips. In some cases, e.g. trips, this may be produced as part of the returns slip.

Income is recorded on the School's Accounting System promptly ensuring the correct VAT treatment is applied, and the authorisation slip is printed.

Bank paying in slips and electronic coding slips are completed in full.

### **(iii) Reconciliation**

Reconciliation of income is carried out on a monthly basis by the School Business ensuring that all income banked has been received.

Independent checks are made by the Headteacher to ensure that all income expected has been recorded, banked and received. Evidence of these checks is made in writing.

### **Debts Policy**

Schools should refer to the Financial Management Scheme (see sections 2.1.8 and 2.1.9)

The School Business Manager monitors outstanding debts regularly, and pursues bad debts.

Effective action is taken to pursue non payment of debts within defined timescales.

Where money is not recovered, the matter is referred to the Finance Committee, who may write off the debt providing the total amount of debt written off in a financial year does not exceed 1% of the school's delegated budget share for the year.

Subject to the paragraph above, debts due from a single debtor up to a total value of £1,000 or lower including VAT in any one financial year may be written off, but only on the direct authority of the Governing Body, that is, by resolution at a Governing Body meeting.

#### **Schools please note:**

Before referring a debt to the Governing Body for approval to write off, the Director of Finance, Legal and Governance must be consulted through [CYPFinance@somerset.gov.uk](mailto:CYPFinance@somerset.gov.uk) to ensure that there are no other outstanding financial transactions involving the County Council and the individual or organisation concerned.

Any debts due from a single debtor of **£1000 including VAT or more** in any financial year may only be written off on the authority of the Director of Children's Services. If this situation is likely to arise, guidance should be sought urgently through [CYPFinance@somerset.gov.uk](mailto:CYPFinance@somerset.gov.uk)

Schools must maintain a record of all debts written off showing what attempted recovery action was taken and the justification for non-recovery.

## Online Payment Systems

If a school wishes to set up an on-line system for receiving funds the permission of the Local Authority must be obtained. This can be done through the Strategic Manager, Adults and Children's Finance or the Service Manager, Schools Funding and Accountancy Team (SFAT).

Please send your requests via [CYPFinance@somerset.gov.uk](mailto:CYPFinance@somerset.gov.uk) for onward transmission to the relevant authorising person.

The school will need to research the service offered to ensure it is suitable for requirements and notify SCC of all information required to ensure that income is coded correctly.

## **SECTION 6 – PETTY CASH/IMPREST**

Petty cash is a small sum of money, which is held in a separate bank account. When expenditure is incurred, a claim is completed and sent to the LA which charges the school's budget and reimburses the bank account. This is called an imprest system whereby the account is always topped back up to a fixed float / advance of £985.00. The school is issued with a chequebook and receives monthly statements of the account transactions.

Where there are inadequate local facilities for a school to cash cheques, a suitable alternative is for key members of staff to obtain a P-Card. Schools are encouraged to use P-Cards more and limit their use of Imprest.

**Petty Cash is used to reimburse staff for approved purchases on behalf of the school upon production of a valid receipt for:**

- Cash payments too small for an order to be acceptable
- Emergency purchases where immediate settlement is required
- Purchase of postage stamps
- Obtaining greater discounts for settlement by cash/cheque
- Obtaining goods/services from suppliers who do not accept official orders

**Petty Cash is NOT used for:**

- Making payment to staff including salaries, travel or expense claims.
- Paying for services such as mobile telephones, fuel or services that may be liable to Construction Industry Tax
- Making payments to individuals (e.g. theatre groups, authors, musicians, self-employed) who require cheques to be payable to them personally (except window cleaners and piano tuners who use their own equipment)
- Cashing Personal cheques
- Paying in income (to the Petty Cash account)

## Using the Petty Cash Account

Items can be paid for by cheque or cash. If cash is required, a cheque is drawn for the cash.

Both the chequebook and cash (if any) are kept securely in the safe.

The recipient signs for any cash received.

The Governing Body has agreed three signatories. Two of the authorised signatories are required to sign each cheque. **Blank cheques are never signed.**

The authorised signatories are:

- 1) Rupert Kaye – Headteacher
- 2) Ali Bowden – Deputy Headteacher
- 3) Sara Lodge – School Business Manager

Receipts are obtained wherever possible for all items purchased from the Petty Cash account. (If a receipt isn't available, a petty cash voucher is completed instead.)

If VAT is charged on an item, a valid VAT receipt is obtained. (If a VAT receipt cannot be obtained, a petty cash voucher is completed and authorised but no VAT can be reclaimed.)

All receipts and petty cash vouchers are authorised by the Headteacher and promptly entered by the School Business Manager onto a cheque/cash control sheet. Details are then entered onto the School's Accounting System either at the time of purchase or on a weekly basis.

All expenditure of more than £100 is approved by the Headteacher before the money can be spent. An order is raised on the School's Accounting System which is signed by an authorised officer, retained at the school and cancelled once the petty cash expenditure has been entered.

A reimbursement claim is completed regularly, at a minimum when approximately half the float has been spent. The claim is checked and authorised by the Headteacher before being submitted for reimbursement.

When the reimbursement is shown on the bank statement, the Business Manager records the reimbursement on the School's Accounting System. Reconciliation of the imprest is completed every time a claim is made, including verification of the cash held in hand.

**Evidence of reconciliation must be retained.**

## **SECTION 7 – ASSETS**

The school has many valuable items in use throughout the site. Some of these items are fixed, but many are portable and therefore may be vulnerable to theft.

### **Inventory**

All items purchased above £100 (together with portable items under £100 e.g. ICT equipment/digital cameras) are recorded in the school inventory upon receipt, giving full details of:

- Value
- Date purchased
- Description
- Serial numbers (where applicable)
- SCC Security label number (Security labels are available from Somerset County Council's Insurance Section)
- Useful life
- Location within school

The Inventory is checked annually against the asset register by the Headteacher and a Governor, with any discrepancies being investigated. Evidence of the annual check is retained.

A record is maintained of all authorised disposals, including the proceeds of the sale, the date of transaction and the name and address of purchaser, and minuted in Governors meetings.

A booking out system is employed where any goods are taken off site. The system includes the following details:

- Name of borrower
- Item borrowed
- Date borrowed
- Condition of goods when removed
- Date returned
- Condition of goods when returned

### **Cash/Cheque books**

Cash and cheque books are kept in the safe when not in use.

The value of petty cash held within the school is kept to a minimum.

Income collected from pupils is recorded and banked as soon as possible, preferably within two working days, in order to ensure only minimum levels are held on the premises.

## **Stock**

All consumable stock is stored centrally in the stock room. This is locked at all times to avoid the misuse of stock which leads to unnecessary ordering.

A physical check is carried out annually to ensure that stock is kept at a reasonable level.

## **SECTION 8 – INSURANCE**

### **School Property Insurance**

The Schools Property Insurance policy covers the Building and Contents in the event of damage to property caused by the following perils:

- Fire
- Lightning
- Explosion
- Aircraft
- Earthquake
- Impact
- Riot
- Civil Commotion
- Storm
- Flood
- Escape of Water
- Theft of Building
- Accidental Damage
- Malicious Damage
- Theft

The cover under this policy also extends to include the additional expenditure (Business Interruption Insurance.) This covers the reasonable additional costs and expenses in order to effectively continue administration and maintain services, this could include increased costs due to the enforced occupation of a temporary premises following an insurance claim.

The cover excludes personal effects of employees, pupils, students and visitors.

#### **Limits and Excesses**

- All claims under this policy carry a £200 excess with the exception of loss resulting from fire which carries £1000.
- A limit of £10,000 in any one period of insurance applies to Theft of Building claims.

### **Supply Insurance**

The school can choose to buy into the Primary/Special Schools' Supply Mutual Fund (SMF) administered by the LA.



## **School Activities Travel Insurance**

The school has the option to buy into the “Schools Activities Travel Policy” arranged by Somerset County Council.

The Policy provides travel insurance cover for all insured persons (pupils, teaching and support staff, adult volunteers, helpers and assistants, and other authorised children) of participating schools whilst on organised trips **outside** the designated school boundaries.

If you have any concerns or questions regarding potential Countries of issue to travel to or situations that may occur to effect travel, please refer to [Foreign Travel Advice –Gov.uk](#) for information or contact [insurance@somerset.gov.uk](mailto:insurance@somerset.gov.uk) for advice and assistance.

## **Lettings (Hirers) Insurance**

Lettings insurance, available through Somerset County Council, is offered by the school to all hirers of the school premises (other than commercial organisations who should have their own Public Liability cover).

A £100 excess applies to all claims

A fee based on 12% of the hiring cost is added to the lettings charge.

## **Liability Insurance:**

Information regarding SCC Insurance – Liability Insurance can be found at:  
<https://slp.somerset.org.uk/sites/insurance/SitePages/Liability%20Insurance.aspx>

- Public Liability Insurance
- Employers Liability Insurance
- Professional Indemnity Insurance
- Officials Indemnity Insurance

## **SECTION 9 – COMPUTER SYSTEMS/DATA SECURITY**

**The Data Protection Act (DPA) 1998 was replaced by The General Data Protection Regulation (GDPR) on 25<sup>th</sup> May 2018.**

**Schools can view the guidance for Education offered by the Information Commissioner’s Office [HERE](#) and should amend their Finance Policy to read GDPR 2018 instead of DPA 1998.**

The School and Governing Body register under The Data Protection Act. The Headteacher or the nominated Data Controller is responsible for controlling access to all data in the school in accordance with the Data Protection Act and to ensure that all staff are aware of their responsibilities/obligations at all times.

All information relating to personnel is:

- obtained and processed fairly and lawfully
- held only for specified lawful purposes
- adequate, relevant but not excessive for those purposes
- accurate and up to date
- available to those people referred to
- kept securely.

Information is not kept longer than necessary and neither used nor disclosed other than in accordance with the purposes that the school has disclosed.

Any new use of personal information, including the sharing of personal data with other agencies, should be notified to the Information Commissioners Office (ICO) and the relevant pupils and staff.

Offences against the Act are criminal and individuals will be held personally responsible.

### **Access/Security**

The purpose for controlling access is to ensure that only authorised personnel are able to access information that is relevant to the tasks for which they are responsible. It prevents unauthorised access to information which could result in accidental or deliberate corruption of the data and which might contravene the confidentiality part of the Data Protection Act.

The Headteacher is responsible for the overall control of all systems, with the Deputy covering for absence.

Access rights are determined, monitored and reviewed regularly by the System Manager.

Access to software is restricted according to the level of access required for an individual to carry out their job to an expected level. Access rights are reviewed regularly by the System Manager and protected via passwords.

All laptops and memory sticks are encrypted.

Computers are not left easily accessible by unauthorised users.

Computer screens are locked (by password/locking the workstation) if left unattended.

Any software installed onto the schools network is protected through a virus guard so that any files received from outside sources can be virus checked before being opened

### **Cloud Technology**

Where cloud technology is used to store personal or confidential data the school ensures that the supplier adheres to the Data Protection Act. See: <https://www.gov.uk/government/publications/cloud-software-services-and-the-data-protection-act>

## **Back Up**

Back up is carried out automatically every night and the backed up data is stored remotely.

It is the school's duty to make sure that backup procedures have worked. Further information about backup should be available from the School's ICT support.

## **Transmission of Data**

The transmission of personal or confidential data must always be over secure channels and the school ensures that any methods used, including email, do not lead to breaches of the Data Protection Act.

## **Computer Printouts**

Each month, details of expenditure as recorded on the County Council's Accounting System relating to the School's budget are downloaded and printed. These printouts are stored in a lockable cabinet as they contain personal information relating to staff employed at the school.

## **SECTION 10 – PERSONNEL/PAYROLL**

### **Regulations**

The school is aware that there are a number of areas where Inland Revenue regulations affect or determine the way payments are made. In particular, these relate to individuals who are self-employed and where individuals/companies are subject to Construction Industry Tax Scheme.

Controls are in place to ensure appointments are cleared through the Disclosure and Barring Service (DBS). Also, controls are in place to ensure that additional checks are made where required for a staff member's eligibility to work in the UK and their suitability to work with children.

### **Payroll**

No employee can certify payroll expenditure from which he or she might personally benefit. The Chair of Governors signs any amendments to the Headteacher's contract.

### **Links with SIMS FMS**

Contract information held within SIMS.net Personnel feeds through to SIMS FMS providing salary and on-cost projections. The Finance Officer ensures that SIMS.net Personnel is kept up to date with any contract changes and also with salary, Superannuation and National Insurance changes.

## **Pay Policy**

The school has a separate Pay Policy which is reviewed annually by the Headteacher and Finance Committee.

## **Whistleblowing Policy**

The School has a separate Whistleblowing Policy, the implementation of which is reviewed and communicated to staff regularly. Further information can be found on the following sites:

[Guidance and Code of practice for employers Whistleblowing for employees](#)

[SCC Whistleblowing Policy](#)

[Contact details for HR & OD services](#)

[Southwest Internal Audit Partnership](#)

[NSPCC whistleblowing helpline](#)

## **SECTION 11 – UNOFFICIAL/VOLUNTARY FUNDS**

Unofficial funds are monies that do not belong to Somerset County Council but for which employees of SCC are accountable during the course of their employment. The funds arise from contributions or donations other than from the Local Authority (LA). Consequently it does not hold any official monies of the LA

All staff involved with Unofficial School Funds must ensure that their actions comply with The Financial Management Scheme (Section 2.8). It is the responsibility of the Governing Body and Headteacher to provide an overview of the Unofficial Fund and ensure the day-to-day administration and operation of the Fund is carried out with as much care and diligence as the school's delegated budget (Official Funds).

### **Purpose of the Unofficial Fund**

The purpose of an Unofficial School Fund is to hold the proceeds of fund raising events and donations made by individuals or organisations and spend them for the benefit of the pupils.

The Unofficial Funds comprise:

- General donations i.e. funds donated for the general benefit of the school
- Specific donations i.e. funds donated with contingent terms
- Fund raising activities
- Charity collections
- School trips
- School photograph income
- Uniform
- Children's cooking contributions

The Unofficial Funds are spent on:

- School trips
- Uniform
- Milk
- Resources

### **Management of the Unofficial Fund**

The funds are controlled by the Headteacher by reason of his employment by the LA (in the case of Community and Controlled Schools).

The Headteacher ensures that governors are informed that the school holds unofficial funds and are aware of their purpose.

An Unofficial Fund's Finance Committee (which is separate from the Governing Body Finance Committee) determines the policy of, and activities to be undertaken by, the fund and monitors performance closely. The Unofficial Funds Committee comprises:

- 1) Rupert Kaye – Headteacher
- 2) John Price – Chair of Governors
- 3) Sara Lodge – School Business Manager

The Headteacher ensures that proper accounts are maintained of all receipts and payments concerning unofficial funds.

The Headteacher delegates the operation of unofficial funds to Sara Lodge – School Business Manager **However, the Headteacher is responsible for approval of all expenditure from the account.**

Reports are made to the Unofficial Fund's Finance Committee concerning the balances and activities of the funds at least quarterly and this committee monitors performance closely.

### **Separation of Funds**

**This fund is kept completely separate from the Official Fund.** It has independent records and has its own bank account accruing interest. The two funds are never involved in the same transaction/activity. (It is recognised that some transactions can go through either official or unofficial funds, but the income and related expenditure always go through the same fund.)

### **Accounting Procedures and Records**

The Unofficial Funds are managed with as much care and diligence as the school's delegated budget (Official Funds) and therefore accounting procedures must adhere to other sections in this Finance Policy, Section 4 – Purchasing and Section 5 – Income. Proper accounts are kept of receipts and payments relating to unofficial funds.

## **(i) Income**

As soon as money is received, it is sent to **Sara Lodge – School Business Manager** for recording and for banking at the earliest opportunity. Receipts are issued using a numbered, duplicate receipt book. Where money is being collected in instalments from pupils, a collection record card is maintained for each pupil.

All cash income is paid into the bank in full and is withdrawn as a cash cheque when it is required, no matter how short the time between banking the cash and drawing the cheque.

## **(ii) Authorised Expenditure**

Any money paid out is by cheque.

All cheques are signed by a minimum of two out of three authorised signatories. Blank cheques are never signed or issued.

The Governing Body has agreed three signatories:

- 1) Rupert Kaye – Headteacher
- 2) Ali Bowden – Deputy Headteacher
- 3) Sara Lodge – School Business Manager

## **(iii) Reconciliations**

Regular reconciliations of the bank statements to the accounting records are completed Monthly and independently checked by the Headteacher. Evidence of these checks is made in writing.

## **Auditing of Accounts**

The Governing Body appoints an auditor who is independent of the school and is not involved or related to anyone involved in the running of the funds. (It is not normally necessary for the auditor to be a registered auditor or qualified accountant.)

The accounts are audited at the end of each academic year (i.e. 31st August).

Auditors are entitled to seek and to obtain any information and explanations required from members of the staff concerned with the operation of the fund and all records are made available to them.

If a cost is incurred in obtaining the audit, this is met from the fund.

The Headteacher ensures that the accounts are prepared annually, audited and presents the audited accounts, the auditor's certificate, the audit checklist and a written report on the accounts to the Governing Body as early as possible in the Autumn Term.

The LA requires all schools to complete an Unofficial Funds Audit Checklist and an Annual Audit Certificate for their Unofficial School Fund (or a nil return if they do not have one).

**Once accepted by the Governing Body, the Headteacher ensures that a signed copy of the Year-End Statement of Accounts, showing details of income and expenditure, for all Unofficial Funds is sent to the LA along with the Annual Audit certificate and the Unofficial Funds Audit Checklist.**

## **Insurance**

The Governing body ensures that the fund is covered by insurance including fidelity guarantee insurance.

## **Charity Commission Registration**

- Schools' unofficial funds would normally be required to register as charities with the Charity Commission if they are established for exclusively charitable purposes and if their total income exceeds £5,000 per annum.
- Becoming a charity will allow the fund to be eligible for various tax reliefs and may also help in obtaining grants from other charities which can make grants only for charitable purposes.
- Where the school fund has charitable status, the Governors will normally be the trustees of the charity. (See Charity Commission Website <http://www.charity-commission.gov.uk>)

## **SECTION 12 – CHARGING FOR SCHOOL ACTIVITIES**

The 1996 Education Act requires all schools to have a policy on charging and remissions for school activities. No charges can be made unless the governing body of the school has drawn up a Charging and Remissions Policy. The policy must be made available to parents and must be kept under regular review.

**The SCC model Charging and Remissions Policy has been used as a basis for the school's own policy, and has been completed/amended to suit the school's own individual arrangements.**

## **Guidance on Charging**

In general, all education provided during school hours is free, though music tuition can be an exception to this (see below).

### **(i) Residential School Visits**

Schools cannot charge if 50% or more of the time spent on the activity is in school hours or if the activity is part of the national curriculum. If a charge is made the cost must not exceed the actual cost; i.e. the school must not make a profit.

However, schools may charge for the cost of board and lodgings during overnight school trips. The charge must not be more than the accommodation actually costs and parents who are in receipt of certain benefits are not required to pay. (*See Remission of Charges below.*)

## **(ii) Music Tuition**

Charges can be made when the tuition is not an essential part of:

- the National Curriculum
- a public examination syllabus
- first access to the Key Stage 2 instrumental and vocal tuition, Wider Opportunities programme

## **(iii) Examinations**

No charge can be made for entering pupils for public examinations that are on the National Curriculum.

However, an examination entry fee may be charged to parents if:

- the pupil wasn't prepared for the examination at the school
- the examination isn't on the National Curriculum, but the school arranges for the pupil to take it
- a pupil fails without good reason to complete the requirements of any public examination where the governing body or local authority (LA) originally paid or agreed to pay the entry fee

Schools can also charge for:

- re-sits for public examinations where no further preparation has been provided by the school
- costs of non-prescribed examinations where no further preparation has been provided by the school

## **(iv) Breakages and Replacements**

Schools can charge for breakages and replacements as a result of damages caused wilfully or negligently by pupils.

## **(v) Extra-Curricular Activities and School Clubs**

School can charge for extra-curricular activities and school clubs. The charge cannot exceed the actual cost of the provision.

## **Voluntary Contributions**

Schools can ask parents for a voluntary contribution towards the cost of:

- any activity which takes place during school hours
- school equipment and
- school funds generally



In the example of an activity, if it cannot be funded without voluntary contributions, the school must make this clear to the parents at the outset. The contribution is voluntary and pupils of parents who can't, or don't want to, contribute must not be excluded from the activity. If insufficient voluntary contributions are raised then the activity can be cancelled.

## **Remission of Charges**

When a school informs parents about a school visit, they should make it clear that parents who can prove they are in receipt of the following benefits will be exempt from paying the cost of board and lodging:

- Universal Credit in prescribed circumstances - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Income Support
- Income Based Jobseekers Allowance
- support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided they do not also receive Working Tax Credit and have an annual income, assessed by the Inland Revenue, that does not exceed £16,190.
- Guaranteed State Pension Credit
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- An income related employment and support allowance that was introduced on 27 October 2008.

Further information on charging for school activities can be found on the DfE website: <https://www.gov.uk/government/publications/charging-for-school-activities>

## **APPENDIX 1: REGISTER OF BUSINESS INTERESTS**

The Governing Body of Christ Church CofE First School & Nursery has agreed that the governors and staff involved in financial decision making should “declare any links they have with companies or organisations from which the school may wish to buy goods or services. It is important for anyone involved in spending money to demonstrate that they do not benefit personally from decisions that they make”.

The Governing Body has defined a “business interest” as:

- (i) a situation where the person concerned, their family (immediate and other relatives) or close friends have a connection with a potential supplier, or where there is a business connection, i.e. common directorships /partnerships.
- (ii) in relation to Pay and Performance, an interest in the pay or appraisal of someone working at the school in cases where the governor or staff member is also paid to work at the school.

Nil returns are required.

<b>Name</b>	<b>Name of company or organisation</b>	<b>Nature of business or interest</b>	<b>Date of declaration form</b>

## **APPENDIX 1.1: DECLARATION OF INTEREST FORM**

I, (insert full name) ..... a Governor / Member of Staff at Christ Church CofE First School and Nursery give notice to the Governing Body that I **have / have not** (indicate as appropriate) direct or indirect pecuniary interests that I am obliged to declare. Details below.

### **Business Interests or other positions of influence or potential conflict of interest e.g. employment, relationship, sponsorship or public office**

Name of business / organisation	Nature of business / organisation	Nature of interest	Date of appointment/ acquisition	Date of cessation of appointment/ acquisition

I understand that it is my responsibility to declare the nature of any business or personal interest, direct or indirect, of myself, partner / spouse / relatives / close friends in any contract, proposed contract or other matter in connection with the school and when present at a meeting where the contract or other matter comes under consideration to withdraw during the discussion and not vote in respect of it.

I also understand that it can be a criminal offence to:

- Omit information which should be included on this form;
- Provide information which is false or misleading;
- Fail to notify the governors or Headteacher of any subsequent change in circumstances which might render this declaration invalid or out of date.

I certify that I have declared all beneficial interests which I or the members of my immediate family have with businesses or other organisations which may have dealings with the school. I also undertake to inform the school of any change in these interests.

Signed: ..... Role: ..... Date: .....

## **APPENDIX 2: CCFS RETENTION OF RECORDS**

Documentation, files and records are retained to act as a record and support for actions taken and to assist future reviews of policy. They are also retained to satisfy the requirements of Internal Audit, External Audit, HM Revenue and Customs and the Inland Revenue. This section identifies the minimum period of time that records should be retained to satisfy all these requirements.

Financial Regulations require the retention of certain records for specified periods. If in doubt, a minimum of six years should be applied. Specific regulations are as follows.

<b>COMPUTER TABULATIONS</b>	6 years plus current year
<b>SIMS DATA</b>	6 years plus current year
<b>COPY ORDERS</b>	6 years plus current year
<b>DELIVERY NOTES, CREDITOR INVOICES, CREDIT AND DEBIT NOTES</b>	6 years plus current year
<b>RECEIPT BOOKS</b>	6 years plus current year
<b>PETTY CASH BOOK</b>	6 years plus current year
<b>BANK STATEMENT, CHEQUE BOOK STUBS (including analysed cheques)</b>	6 years plus current year
<b>CASH RECORDS AND TILL ROLLS</b>	6 years plus current year
<b>DEBTOR ACCOUNTS</b>	6 years plus current year (providing debt has been collected)
<b>INVENTORY RECORDS</b>	6 years plus current year
<b>TIMESHEETS</b>	6 years plus current year
<b>EMPLOYEES' RECORDS, PERSONNEL ACCIDENT REPORT</b>	7 years following cessation of contract
<b>TENDERS (schedule of limited/opened)</b>	6 years plus current year after settlement of final account
<b>TENDERS (schedule of price approvals, other correspondence)</b>	6 years plus current year after settlement of final account
<b>CONTRACT DOCUMENTATION, FINAL ACCOUNTS AND SUPPORT EVIDENCE</b>	6 years plus current year after settlement of final account
<b>OTHER SITE DOCUMENTS e.g. DIARIES</b>	6 years plus current year (providing sufficient documentation is held confirming exact dates of work etc.)

### **APPENDIX 3: CCFS DIVISION OF DUTIES CHART (Part 1)**

	Head	Deputy Head	Teachers	Finance Officer/ Assistant	Teaching Assistant	Caretaker
<b>A. ORDERING</b>						
Complete requisition form	X	X	X	X	X	X
Authorise requisition form (budget holders)	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Process order on School Accounting System		<input type="checkbox"/>		X		
Authorise order on School Accounting System		<input type="checkbox"/>		X		
Sign paper copy of order	<input type="checkbox"/>	X				
Check delivery note to goods received	<input type="checkbox"/>	<input type="checkbox"/>	X	X	X	X
Check delivery note to order		<input type="checkbox"/>		X		
<b>B. INVOICE PAYMENTS</b>						
Check invoice to delivery note/order (where applicable)	<input type="checkbox"/>			X		
Sign invoice to authorise payment	X (counter-sign)	<input type="checkbox"/>				
Process invoice on School Accounting System		<input type="checkbox"/>		X		
Authorise invoice on School Accounting System		<input type="checkbox"/>		X		
Authorise invoice batch header (including checking against invoices attached)	<input type="checkbox"/>	X				
Upload batch to County/print cheques		<input type="checkbox"/>		X		
Check payments on tab	X	<input type="checkbox"/>		X		
<b>C. PROCUREMENT CARD</b>						
Cardholders and recording transactions	<input type="checkbox"/>			X		
Checking of transaction log		X				
Approval of payment of invoice	X (HT or Chair of Govs)					
Process payment of invoice on School Accounting System				X		

### **APPENDIX 3: CCFS DIVISION OF DUTIES CHART (Part 2)**

	Head	Deputy Head	Teachers	School Business Manager	Teaching Assistant	Site Manager
<b>D. PETTY CASH</b>						
Sign cheques (two signatures)	X	X	<input type="checkbox"/>	X		
Issue cash (which should be signed for)		( <input type="checkbox"/> )		X		
Reimburse staff with cash or cheque		( <input type="checkbox"/> )		X		
Sign receipts/vouchers to authorise	X	X		<input type="checkbox"/>		
Record expenditure in manual records		( <input type="checkbox"/> )		X		
Record expenditure on School Accounting System and produce reimbursement claim		( <input type="checkbox"/> )		X		
Sign reimbursement claim (including checking against the supporting receipts/vouchers)	X	( <input type="checkbox"/> )		<input type="checkbox"/>		
Balance petty cash		( <input type="checkbox"/> )		X		
Check petty cash balance form (including counting any cash in hand)	x	<input type="checkbox"/>		X		
<b>E. INCOME</b>						
Raise invoices/requests income and keep records of all income due		( <input type="checkbox"/> )		X		
Collect income, count and record manually				X	<input type="checkbox"/>	
Issue receipts				X	<input type="checkbox"/>	
Record on School Accounting System		( <input type="checkbox"/> )		X		
Complete paying-in book		( <input type="checkbox"/> )		X		
Bank income		( <input type="checkbox"/> )		X	<input type="checkbox"/>	<input type="checkbox"/>
Spot check income received against records of income due	<input type="checkbox"/>	( <input type="checkbox"/> )		X		
Check income collected to amount banked and amount on County Accounting System.	X	( <input type="checkbox"/> )		<input type="checkbox"/>		

### **APPENDIX 3: CCFS DIVISION OF DUTIES CHART (Part 3)**

	Head	Deputy Head	Teachers	School Business Manager	Teaching Assistant	Site Manager
<b>F. BUDGET MANAGEMENT</b>						
Undertake reconciliation process				X		
Detailed checks of staff payments				X		
Allocate income if required (budget virement)	<input type="checkbox"/>			X		
Complete Form 10 or Local Payments Forms				X		
Sign and Check Form 10 or Local Payments Forms	X	( <input type="checkbox"/> )				
Complete Form 11 if applicable				X		
Sign County Accounting System Tabs/Balancing figure	X	( <input type="checkbox"/> )				
Production of financial reports				X		
Review monthly reports	X	( <input type="checkbox"/> )				
Complete any budget movements required – authorise } virement – action }	X	( <input type="checkbox"/> )		X		
<b>G. PERSONNEL/PAYROLL</b>						
Complete payroll forms for contract changes, supply, etc.		( <input type="checkbox"/> )		X		
Authorise payroll forms – Chair of Governors to authorise Headteacher's	X	X			X	
Update SIMS.net Personnel for contract changes		( <input type="checkbox"/> )		X		
Check staff variances on School Accounting System				X		
Check staff payments on County Council Accounting System tabs	X	<input type="checkbox"/>				
Monitor staff budgets	<input type="checkbox"/>	( <input type="checkbox"/> )		X		

## **APPENDIX 4: GOVERNORS' CHECKLIST FOR FINANCE POLICY**

<b>ITEMS REQUIRING GOVERNOR ATTENTION / INPUT</b>	<b>Date reviewed / approved</b>	<b>Noted in Governing Body minutes</b>	<b>Date decision Implemented / Policy updated</b>	<b>SFVS updated Yes/No</b>
<b>Schools Financial Value Standards (SFVS) Return</b>				
Signed off by Governors				
Agenda item at meetings				
<b>FINANCE POLICY - To be reviewed annually</b>				
<i>The following areas in the finance policy require Governor input</i>				
<b>Appointment of Clerk to Governing Body</b>				
<b>Register of Business interests</b> held in school and reviewed annually or as required with changes.				
<b>Finance Committee in place - Approval of :</b>				
Terms of Reference - including Constitution and membership				
Committee reports reviewed where delegated.				
<b>School Development Plan:</b>				
Approval of rolling School Development Plan including costings for next three years (Updated annually as a minimum)				
<b>Budget</b>				
Approval of Budget Plan and forecasts				
Financial report - Term 1				
Financial report - Term 2				
Financial report - Term 3				
Prior Approval of virements when exceeds designated level of value.				
Post approval of virements when below designated level of value.				



<b>ITEMS REQUIRING GOVERNOR ATTENTION / INPUT</b>	<b>Date reviewed / approved</b>	<b>Noted in Governing Body minutes</b>	<b>Date decision Implemented / Policy updated</b>	<b>SFVS updated Yes/No</b>
<b>Purchases and expenditure</b>				
Agree De minimis level for capital expenditure set				
Authorised signatories approved (at least 3 - Headteacher and 2 others) for ordering, invoicing and payroll.				
Authorise number of P-Cards, holders and limits				
Prior authorisation of high level purchases and contracts exceeding Headteacher's delegated value.				
Procurement arrangements in place.				
Reason for NOT obtaining required number of quotes or accepting lowest quote				
Annual review of level of Support Services required - (SSE, SCC or external provider)				
<b>Income</b>				
Charging and Remissions Policy in place and up to date?				
Prior approval to Write-off of debts under £1,000 for single debtor				
<b>Unofficial Funds</b>				
Appointment of independent auditor for Unofficial Funds				
Sign off Unofficial Funds Audit				
<b>Insurance</b>				
Adequate Insurance held				
<b>Asset register held</b>				
Inventory record checked annually				
Disposals authorised and full details recorded				

ITEMS REQUIRING GOVERNOR ATTENTION / INPUT	Date reviewed / approved	Noted in Governing Body minutes	Date decision Implemented / Policy updated	SFVS updated Yes/No
<b>Building Maintenance</b>				
<b>Asset Management Plan</b> in place				
Annual property maintenance statement to be submitted to LA				
Lettings Policy in place and up to date? (refer to charging policy)				
<b>Health and Safety</b>				
Schools Health and Safety Policy held				
Critical Incident / Business Continuity Plan in place				
<b>Annual returns completed on RAMISlive:</b>				
Fire Safety management				
Asbestos management				
Legionella management				
General health and safety management				
<b>COMMUNICATIONS AND GUIDANCE DOCUMENTS FOR REFERENCE:</b>				
FINANCIAL MANAGEMENT SCHEME				
SCHOOLS FUNDING AND ACCOUNTING TEAM – CIRCULARS				
EDUCATION FINANCIAL SERVICES - PUBLICATIONS AND GUIDANCE				