



“Let your light shine brightly.”


Matthew 5:16

COVID-19 school reopening arrangements

Annex 2:

Managing Pupil Behaviour

To be read in conjunction with the School Behaviour (Pupil Discipline) Policy

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| Policy accepted by FGB on: | 6/10/20 |
| Signed (Chair of Governors): |  |
| Date shared with staff: | 4/9/20 |
| Statutory policy: Yes/No On school website: Yes/No | |

COVID-19 school reopening arrangements for managing pupil behaviour at Christ Church CofE First School and Nursery

In order to maintain staff and pupil safety from COVID-19, children will need to behave differently when they return to school. The changes and new systems put in place to support this are outlined below, they will be reviewed regularly in line with changing guidance.

Rules

In addition to the Golden Rules and lunchtime behaviours, the following rules will be added:

- I will arrive at school on time.
- I will line up 2 metres apart from other children.
- I will clean my hands when asked to do so.
- I will avoid touching my face with my hands.
- I will “catch it, bin it, kill it” if I cough or sneeze.
- I will tell an adult if I am feeling unwell.
- I will stay inside the class bubble.
- I will only talk to friends in the class bubble.
- I will only use and play with my own equipment or learning resources.
- I will only drink from my own water bottle (this will be kept in the class bubble).
- I will only play in the playground area for the class bubble.
- I will only play games that don't involve touching other children.
- I will only use the toilet for the class bubble and know that only one person may use the toilet at a time.
- I will not cough or spit at another person.
- I will do the work online if I am learning at home.

Children will be explicitly taught these rules and a social story about what school will be like when reopened will be sent home for parents to discuss.

Rewards and Sanctions

Most of the usual reward systems will still take place: Sunshine/Rainbow, praise and sticker chart (though an adult will put these on). Instead of certificates going home, these will be displayed on the classroom wall.

The clear warning and cloud system will remain in place for minor behaviours. Where a child is repeatedly not following the rules, some thinking time, in a set place away from others but within the classroom, should be used. Children should not be removed from their bubble for behaviour reasons, e.g. to go to paired class or SLT. Escalating behaviour should be addressed as below.

If a child's behaviour is placing staff or other pupils at high risk, e.g. spitting/coughing at others deliberately, absconding or violence (e.g. biting, kicking, hitting) that means staff need to physically intervene, then parents will be called and an Individual Safety Plan discussed, agreed and put in place alongside monitoring behaviours and discussions with the pupil about positive motivations for an Individual Plan.

An Individual Safety Plan could include the following measures:

- Additional emotional support time could be offered or intervention to support understanding of the safety measures.
- A gradual part-time timetable could be discussed to allow the child to experience success.
- If attempts to reintegrate the child into their class bubble continue to cause increased risks, arrangements for 1:1 or small group support in another area would need to be arranged – including more outdoor time. This would include additional staff safety measures. Parents should help the child to understand the need for these measures.

Some of these measures may take some time to arrange due to current restrictions and more limited staffing.