



# Data Analysis Report 2018-2019

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## Key

PP: Pupil Premium

ARE: Age related expectations

GD: Greater Depth

# Foundation Stage

## Overview of year group

	Number of children	Percentage
Number of children	34	100
Girls	19	56
Boys	15	44
EAL	3	9
SEN	10 (2 EHCP)	30
Non-SEN	24	71
Pupil Premium	12	35
Non-Pupil Premium	22	65
Gypsy/Roma	3	9
Non Gypsy/Roma	31	91
Autumn Birthday	14	41
Spring Birthday	6	18
Summer Birthday	14	42
Low Attendance <90%	6	18
Average Attendance		92.84
Behaviour & Vulnerability Red	8	24

### Attributes of groups:

Boys: 33% have SEN, 27% are Pupil Premium and 7% are Gypsy/Roma.

Girls: 26% have SEN, 42% are Pupil Premium and 11% are Gypsy/Roma.

Pupil Premium: 8% are Gypsy/Roma and 50% have SEN.

SEN: 50% are boys, 50% are girls, 60% are Pupil Premium and 10% are Gypsy/Roma.

Summer born: 43% are boys, 57% are girls, 50% have SEN, 29% are Pupil Premium and 14% are Gypsy/Roma.

### On entry to school the children's abilities were assessed as:

	Maths	Reading	Writing	ARE in all GLD areas
Below average	48%	52%	58%	73%
Average	27%	30%	30%	21%
Above Average	24%	18%	12%	6%

Progress

	% of each group making expected or better progress from baseline	All	Girls	Boys	SEN	Non-SEN	Pupil Premium	Non-PP	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday	Average Points progress
Prime Areas	Listening & attention	79	68	93	50	92	67	86	33	84	86	100	64	4.3
	Understanding	79	74	87	60	88	75	82	33	84	86	100	64	4.4
	Speaking	82	89	73	70	88	83	82	100	81	93	83	71	4.7
	Moving & handling	79	74	87	50	92	67	86	100	77	93	100	57	4.4
	Health & self-care	88	84	93	80	92	92	86	67	90	93	100	79	4.4
	Confidence & awareness	68	63	73	40	79	67	68	67	68	71	83	57	4.2
	Feelings & behaviour	79	74	87	40	96	67	86	67	81	86	100	64	4.4
	Making relationships	79	74	87	50	92	75	82	67	81	86	100	64	4.2
Literacy	Reading	76	68	87	60	83	83	73	67	77	86	83	64	4.5
	Writing	85	79	93	70	92	83	86	67	87	93	100	71	4.5
Maths	Numbers	85	84	87	60	96	83	86	67	87	93	100	71	4.7
	Shape space & measure	88	89	87	70	96	83	91	100	87	93	100	79	5.0
Und. The World	People & communities	94	95	93	80	100	92	95	100	94	100	100	86	4.8
	The world	91	89	93	70	100	83	95	100	90	93	100	86	4.8
	Technology	91	89	93	90	92	92	91	100	90	86	100	93	4.6
Exp. A &	Media & materials	91	89	93	70	100	92	91	67	94	100	100	79	4.3
	Being imaginative	85	84	87	60	96	67	95	100	84	79	100	86	4.1
Average Points Progress		4.5	4.2	4.8	4.3	4.5	4.6	4.4	4.2	4.5	4.7	4.7	4.1	

(NB based on emerging 40-60 to ELG expected as 4 points of progress and therefore the expected)  
 (Maximum 97% as baseline data not present for one child)

## Attainment

	% of each group scoring 2+ (Expected or Exceeding ELGs)	All	Girls	Boys	SEN	Non-SEN	Pupil Premium	Non-PP	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Prime Areas	Listening & attention	82	74	93	50	96	67	91	33	87	86	100	71
	Understanding	76	74	80	50	88	58	86	33	81	79	83	71
	Speaking	82	79	87	40	100	67	91	67	84	86	100	71
	Moving & handling	82	74	93	50	96	67	91	67	84	86	100	71
	Health & self-care	85	79	93	60	96	75	91	33	90	93	100	71
	Confidence & awareness	79	79	80	30	100	75	82	67	81	93	100	57
	Feelings & behaviour	79	79	80	30	100	67	86	67	81	86	100	64
	Making relationships	85	84	87	50	100	75	91	67	87	93	100	71
Literacy	Reading	68	68	67	30	83	67	68	33	71	86	83	43
	Writing	68	68	67	30	83	67	68	33	71	86	83	43
Maths	Numbers	71	74	67	30	88	58	77	33	74	79	83	57
	Shape space & measure	71	74	67	30	88	58	77	33	74	79	83	57
Und. The World	People & communities	79	79	80	40	96	67	86	67	81	86	100	64
	The world	68	74	60	20	88	50	77	33	71	71	83	57
	Technology	94	89	100	80	100	83	100	100	94	100	100	86
Exp. A & B	Media & materials	76	79	73	30	96	50	91	67	77	71	100	71
	Being imaginative	76	79	73	30	96	50	91	67	77	71	100	71

Highlighting indicates significant difference with counterpart group and overall lowest attaining areas for 'All'.

## Summary

	All	Girls	Boys	SEN	Non-SEN	Pupil Premium*	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
% Achieving 2+ in Prime areas	62	68	53	10	83	50	68	33	65	71	83	43
% Achieving 'Good Level of Development' (All prime+ Lit/Maths)	62	68	53	10	83	50	68	33	65	71	83	43
% Achieving 'Supporting Level of Development' 2+ in all areas	62	68	53	10	83	50	68	33	65	71	83	43
National GLD 2018	72	78	65	24	77	57	74	34	-	81	72	61
Somerset GLD 2018	72	79	65	30	76	57	74	-	-	-	-	-
School Overall APS (Total possible 51, average expectation 34)	32.5	32.5	32.4	25.2	35.5	29.3	34.2	26.0	33.1	33.7	36.0	29.7
National APS (2018)	34.6	35.8	33.4	25.4	35.6	31.5	35	28.4	-	36.7	34.5	32.4

For National data FSM used for comparison as PP figure unavailable

## Exceeding Attainment

	% of each group scoring 3 (Exceeding ELGs)	School (2017)	School (2018)	School (2019)	National (2018)
Prime Areas	Listening & attention	18	21	21	23.1
	Understanding	15	28	21	23.2
	Speaking	15	24	21	19.7
	Moving & handling	6	14	12	18.3
	Health & self-care	6	10	3	20.0
	Confidence & awareness	3	7	12	18.2
	Feelings & behaviour	12	17	15	16.3
	Making relationships	15	10	12	16.4
Literacy	Reading	15	31	12	18.6
	Writing	6	21	0	11.1
Maths	Numbers	9	17	15	16.1
	Shape space & measure	6	17	21	15.0
Und. The World	People & communities	9	17	21	14.5
	The world	9	17	21	16.2
	Technology	0	10	3	18.7
Exp. A & D	Media & materials	18	14	12	16.4
	Being imaginative	15	21	6	15.4

## Comparative Data

	Christ Church 2014	Christ Church 2015	Christ Church 2016	Christ Church 2017	Christ Church 2018	Christ Church 2019	Somerset (2018)	National (2018)
%Achieving 'Good Level of Development'	50	57	47	62	59	62	72	72
% Achieving 2+ in all areas	50	40	47	59	59	62	70	70
APS	31.6	30	32	30.1	34.6	32.5	34.7	34.6

## Summary

### Baseline comparison

27% at expected level in all GLD areas - 62% GLD at end of year.

51% at expected level in Maths areas – 71% at expected level at end of year.

48% at expected level in Reading areas – 68% at expected level at end of year.

42% at expected level in Writing areas – 68% at expected level at end of year.

### Progress (p2)

- Progress from baseline is expected or better for >76% of children across 16 areas, with Self-confidence and Awareness weaker.
- Progress is strongest in the areas of People and Communities, Technology, The World and Media and Materials with 91% or more children making expected or better progress. The weakest progress area was reading.
- The highest average APS progress is in the Maths areas (4.7/5.1 points progress), Speaking (4.7) and People and Communities and The World (4.8).
- Children made an average point score progress of 4.5 or more (where 4 is average) this is a dip from last year when the average was 5.66.
- Boys made better progress than girls in the majority of areas, 0.6 points progress higher overall.
- APS progress of SEN is 4.3 compared to Non-SEN at 4.5.
- Progress of Pupil Premium is 4.6 APS progress compared to 4.4 for Non-Pupil Premium.
- Progress of Gypsy /Roma pupils (only 3 in number) is 0.3 progress points lower than Non Gypsy/Roma overall.
- Autumn and Spring birthdays achieved better progress than Summer born by 0.6 APS (4.1 compared to 5.7 for Autumn and Spring born).

### Attainment (p3-4)

- Attainment in the Prime Areas overall is 62%. 62% achieving a Good Level of Development (GLD) is a small increase from last year (by 3%) and slightly narrows the gap from the county and national figures of 71% (2018).
- 15% less boys achieved GLD than girls (National gap 13%)
- 73% less SEN achieved GLD than Non-SEN (National gap 53%)
- 18% less PP achieved GLD than Non-PP (National gap 17%)
- 32% less G/R achieved GLD than Non G/R (National gap unknown)
- 28% less Summer born achieved GLD than Autumn born (National gap 20%)
- 83% of Non-SEN children achieved GLD compared with National 77% (2018).
- APS has decreased this year by 2.1 points and is now 32.5.
- Attainment is strongest in the Physical areas, Listening and Attention, Speaking, Making Relationships and Technology (all above 82% expected).
- With only 68% achieving expected levels, Writing, Reading and The World are the weakest areas for attainment.
- Boys and girls attainment in Reading and Writing was roughly equal.
- 10-20% of children have achieved the 'Exceeding' level in most areas. The strongest areas are Speaking, Shape, Space and Measures, People and communities and The World which at 21% exceed the National figure.

# Year 1

## Overview of year group

	Number	Percentage
Number of children	28	100
Girls	12	43
Boys	16	57
EAL	1	4
SEN Total	8	29
Non-SEN	20	71
Pupil Premium	9	32
Non-Pupil Premium	19	68
Gypsy/Roma	4	14
Non Gypsy/Roma	24	86
Autumn Birthday	11	39
Spring Birthday	7	25
Summer Birthday	10	36
Low Attendance <90%	3	11
Average Attendance		95.81
Behaviour & Vulnerability Red	2	7

1 boy joined the school at the very end of May and is included here.

### Attributes of groups:

Boys: 38% have SEN, 31% are Pupil Premium and 13% are Gypsy/Roma.

Girls: 17% have SEN, 33% are Pupil Premium and 17% are Gypsy/Roma.

Pupil Premium: 11% are Gypsy/Roma and 33% have SEN.

SEN: 75% are boys, 25% are girls, 38% are Pupil Premium and 25% are Gypsy/Roma.

Summer born: 80% are boys, 20% are girls, 30% have SEN, 50% are Pupil Premium and 10% are Gypsy/Roma.

1 child (4%) is Pupil Premium and Gypsy/Roma and have SEN.

### On entry to school the children's abilities were assessed as:

	Maths	Reading	Writing
Below average	43%	39%	39%
Average	50%	54%	54%
Above Average	0	0	0

(Taken from baseline assessment on entry to school; this does not include the data for two children who have joined the school since)



## Attainment compared to EYFS

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
<b>Maths</b>												
% Achieving Expected+ at end of EYFS	86	83	88	63	95	78	89	75	88	82	86	90
% Achieving Y1 Expected+ level	86	92	81	63	95	89	84	75	88	91	86	80
Difference	0	8	-6	0	0	11	-5	0	0	9	0	-10
% Achieving Exceeding at end of EYFS	18	25	13	0	25	11	21	0	21	45	0	0
% Achieving Y1 Greater Depth level	21	25	19	0	30	22	21	0	25	45	0	10
Difference	3	0	6	0	5	11	0	0	4	0	0	10

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
<b>Reading</b>												
% Achieving Expected+ at end of EYFS	82	75	88	63	90	78	84	50	88	82	71	90
% Achieving Y1 Expected+ level	79	83	75	50	90	89	74	50	83	73	71	90
Difference	-3	8	-13	-13	0	11	-10	0	-5	-9	0	0
% Achieving Exceeding at end of EYFS	32	50	19	0	45	33	32	0	38	45	14	30
% Achieving Y1 Greater Depth level	36	50	25	0	50	44	32	0	42	55	14	30
Difference	4	0	6	0	5	11	0	0	4	10	0	0

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
<b>Writing</b>												
% Achieving Expected+ at end of EYFS	68	75	63	38	80	56	74	50	71	82	57	60
% Achieving Y1 Expected+ level	61	75	50	13	80	67	58	50	63	64	57	60
Difference	-7	0	-13	-25	0	11	-16	0	-8	-18	0	0
% Achieving Exceeding at end of EYFS	21	33	13	0	30	11	26	0	25	45	0	10
% Achieving Y1 Greater Depth level	21	33	13	0	30	11	26	0	25	45	0	10
Difference	0	0	0	0	0	0	0	0	0	0	0	0

## Progress expected from end of YR

	All	Girls	Boys	SEN Total	Non-SEN	Pupil Premium	Non-PP	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths progress expected	93	92	94	88	95	89	95	75	96	100	86	90
Maths progress exceeding expectations	11	17	6	13	10	33	0	25	8	9	14	10
Reading progress expected	89	92	88	75	95	89	89	75	92	91	86	90
Reading progress exceeding expectations	11	17	6	13	10	33	0	25	8	9	14	10
Writing progress expected	89	92	88	63	100	100	84	75	92	82	86	100
Writing progress exceeding expectations	4	8	0	13	0	11	0	25	0	0	14	0

## Year One Phonics Screening

%	All	Girls	Boys	SEN Total	Non-SEN	Pupil Premium	Non-PP	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Passed	71	75	69	38	85	89	63	50	75	64	71	80
Not passed	29	25	31	63	15	11	37	50	25	36	29	20
National-2018	82	86	79	44	89	72	85	42	-	87	83	78

National PP='disadvantaged' (Not available at LA level so FSM used)

## Attainment trends over time

	2015	2016	2017	2018	2019
% ARE+ in Maths	50	43	51	59	86
% ARE+ in Reading	50	37	50	68	79
% ARE+ in Writing	43	29	43	57	61
% Pass Phonics screen	48	51	63	68	71

## Attainment at each level

% in Maths	2+ 2=working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	100	86	21
Girls	100	92	25
Boys	100	81	19
SEN Total	100	63	0
Non-SEN	100	95	30
Pupil Premium	100	89	22
Non-Pupil Premium	100	84	21
Gypsy/Roma	100	75	0
Non Gypsy/Roma	100	88	25
Autumn Birthday	100	91	45
Spring Birthday	100	86	0
Summer Birthday	100	80	10

% in Reading	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	100	79	36
Girls	100	83	50
Boys	100	75	25
SEN Total	100	50	0
Non-SEN	100	90	50
Pupil Premium	100	89	44
Non-Pupil Premium	100	74	32
Gypsy/Roma	100	50	0
Non Gypsy/Roma	100	83	42
Autumn Birthday	100	73	55
Spring Birthday	100	71	14
Summer Birthday	100	90	30

% in Writing	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	100	61	21
Girls	100	75	33
Boys	100	50	13
SEN Total	100	13	0
Non-SEN	100	80	30
Pupil Premium	100	67	11
Non-Pupil Premium	100	58	26
Gypsy/Roma	100	50	0
Non Gypsy/Roma	100	63	25
Autumn Birthday	100	64	45
Spring Birthday	100	57	0
Summer Birthday	100	60	10

## Summary

### Baseline comparison

50% at expected level in Maths areas – 86% at expected level at end of Year 1.  
54% at expected level in Reading – 79% at expected level at end of Year 1.  
54% at expected level in Writing – 61% at expected level at end of Year 1.

### Progress of cohort and children (p7-8)

- Compared to end of EYFS scores (using individual area scores rather than overall GLD) attainment across this year group is roughly equal overall. Though small decreases in Reading and Writing at ARE are mostly accounted for by 1 boy who joined the school in May this year not working at ARE (but GLD in EYFS).
- In Reading and Maths there have been small increases in the year group of children achieving Greater Depth levels though the figure remained stable at 21% for Writing.
- Children's progress from their individual starting points is 89% or more making the progress expected in all subjects (Maths 93%) and a proportion making accelerated progress (11% in Maths and Reading and 4% in Writing).
- Progress of the PP group is 11% better than counterparts moving up to ARE in all subjects. In addition this group were much stronger in achieving accelerated progress from their individual starting points (33% in Reading and Maths and 11% in Writing)
- SEN and Gypsy/Roma children achieving accelerated progress is higher than counterparts.

### Attainment (p8-9)

- Attainment overall is better than the last 4 years with improvements in all subjects in % of children attaining ARE (27% higher in Maths, 11% higher in Reading and 4% higher in Writing).
- There are no children working significantly below Y1 expectations in any subject.
- Attainment at the expected level is lowest in Writing with 61% at ARE or above.
- The attainment of boys at ARE is poorer than girls by 11% in Maths, 8% in Reading and 25% in Writing. These boys will need targeted support in Y2 with their writing.
- Pupil Premium children attain better at ARE than Non-PP in all subjects. (This year group is made up of 32% PP children).
- Gypsy/Roma children's attainment at ARE is lower than their peers; the gap is 13% in Writing and Maths but 33% in Reading (only 4 children in this cohort).
- Summer born children's attainment is in line with their counterparts.
  
- The % Phonics Screening pass rate has risen by 3% compared to 2018 to 71%, showing a consistently positive trend.
- The pass rate of boys was 6% lower than girls (the National difference in 2018 was 7%).
- 89% of Pupil Premium children passed compared with 63% of Non-PP, a 26% gap. The gap was 13% Nationally in 2018 but in favour of Non-PP.
- The difference between SEN children and Non is 47% compared to the 45% gap Nationally (2018).
- The pass rate for PP, Gypsy/Roma, and Summer born children is higher than the National (2018).

## Year 2

### Overview of year group

	Number	Percentage
Number of children	41	100
Girls	23	56
Boys	18	44
EAL	1	2
SEN	11	27
Non-SEN	30	73
Pupil Premium	24	59
Non-Pupil Premium	17	41
Gypsy/Roma	13	32
Non Gypsy/Roma	28	68
Autumn Birthday	14	34
Spring Birthday	12	29
Summer Birthday	15	37
Low Attendance <90%	5	12
Average Attendance		94.93
Behaviour & Vulnerability % Red	7	17

1 pupil joined the school at the Easter holiday.

#### Attributes of groups:

Boys: 33% have SEN, 39% are Pupil Premium and 17% are Gypsy/Roma.

Girls: 22% have SEN, 74% are Pupil Premium and 43% are Gypsy/Roma.

Pupil Premium: 46% are Gypsy/Roma and 33% have SEN.

SEN: 55% are boys, 45% are girls, 73% are Pupil Premium and 55% are Gypsy/Roma.

Summer born: 40% are boys, 60% are girls, 40% have SEN, 73% are Pupil Premium and 27% are Gypsy/Roma.

5 children (12%) are Pupil Premium and Gypsy/Roma and have SEN.

On entry to school the children's abilities were assessed as:

	Maths	Reading	Writing
Below average	41%	54%	59%
Average	41%	29%	24%
Above Average	0%	0%	0%

7 children have joined this cohort since Baseline so their data is not held.

## Attainment compared to GLD at end of YR

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths												
% Achieving Expected+ at end of EYFS	56	61	50	9	73	42	76	46	61	79	67	27
% Achieving Y2 Expected+ level	61	65	56	27	73	46	82	54	64	79	67	40
Difference	5	4	6	18	0	4	6	8	3	0	0	13
% Achieving Exceeding at end of EYFS	10	9	11	0	13	0	24	0	14	14	8	7
% Achieving Y2 Greater Depth level	24	17	33	9	30	8	47	8	32	43	17	13
Difference	15	9	22	9	17	8	24	8	18	29	8	7

	All	Girls	Boys	SEN: Total	NonSEN	Pupil Premium	NonPupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Reading												
% Achieving Expected+ at end of EYFS	59	65	50	9	77	46	76	46	64	79	67	33
% Achieving Y2 Expected+ level	71	78	61	18	90	58	88	54	79	93	75	47
Difference	12	13	11	9	13	12	12	8	15	14	8	14
% Achieving Exceeding at end of EYFS	20	22	17	9	23	8	35	8	25	29	17	13
% Achieving Y2 Greater Depth level	29	30	28	9	37	17	47	15	36	50	17	20
Difference	10	9	11	0	13	8	12	8	11	21	0	7

	All	Girls	Boys	SEN: Total	NonSEN	Pupil Premium	NonPupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Writing												
% Achieving Expected+ at end of EYFS	54	57	50	9	70	38	76	46	57	79	67	20
% Achieving Y2 Expected+ level	56	65	44	18	70	46	71	38	64	71	75	27
Difference	2	9	-6	9	0	8	-6	-8	7	-7	8	7
% Achieving Exceeding at end of EYFS	7	9	6	0	10	0	18	0	11	14	0	7
% Achieving Y2 Greater Depth level	7	9	6	0	10	4	12	0	11	14	0	7
Difference	0	0	0	0	0	4	-6	0	0	0	0	0

## Progress expected from end of EYFS

	All	Girls	Boys	SEN Total	Non-SEN	Pupil Premium	Non-PP	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths progress expected	90	87	94	100	87	92	88	92	89	93	92	87
Maths progress exceeding expectations	24	22	28	27	23	17	35	23	25	36	17	20
Reading progress expected	98	96	100	100	97	100	94	100	96	100	92	100
Reading progress exceeding expectations	24	26	22	9	30	21	29	15	29	36	17	20
Writing progress expected	90	87	94	100	87	92	88	92	89	93	92	87
Writing progress exceeding expectations	12	22	0	9	13	21	0	0	18	0	17	20

## Attainment compared to previous year: Y1

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths												
% Achieving ARE in Y1	54	57	50	9	70	38	76	38	61	71	67	27
% Achieving Y2 Expected level	61	65	56	27	73	46	82	54	64	79	67	40
Difference	7	9	6	18	3	8	6	15	4	7	0	13

	All	Girls	Boys	SEN: Total	NonSEN	Pupil Premium	NonPupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Reading												
% Achieving ARE in Y1	61	70	50	9	80	54	71	46	68	79	75	33
% Achieving Y2 Expected level	71	78	61	18	90	58	88	54	79	93	75	47
Difference	10	9	11	9	10	4	18	8	11	14	0	13

	All	Girls	Boys	SEN: Total	NonSEN	Pupil Premium	NonPupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Writing												
% Achieving ARE in Y1	51	57	44	9	67	38	71	38	57	71	67	20
% Achieving Y2 Expected level	56	65	44	18	70	46	71	38	64	71	75	27
Difference	5	9	0	9	3	8	0	0	7	0	8	7

(NB No data is held for 3 pupils who did not attend the school in Y1-7%)

## Progress expected from end of Y1

	All	Girls	Boys	SEN Total	Non-SEN	Pupil Premium	Non-PP	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths progress expected	88	91	83	82	90	88	88	92	86	86	92	87
Maths progress exceeding expectations	12	13	11	18	10	8	18	15	11	14	0	20
Reading progress expected	90	87	94	91	90	92	88	100	86	93	83	93
Reading progress exceeding expectations	10	13	6	9	10	8	12	15	7	7	0	20
Writing progress expected	78	78	78	82	77	79	76	92	71	79	83	73
Writing progress exceeding expectations	2	4	0	0	3	4	0	0	4	0	0	7

(NB No data is held for 3 pupils who did not attend the school in Y1-Maximum 93%)

## Attainment at each sub level

% in Maths	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	90	61	24
Girls	96	65	17
Boys	83	56	33
SEN	64	27	9
Non-SEN	100	73	30
Pupil Premium	88	46	8
Non-Pupil Premium	94	82	47
Gypsy/Roma	77	54	8
Non Gypsy/Roma	96	64	32
Autumn Birthday	100	79	43
Spring Birthday	83	67	17
Summer Birthday	87	40	13

% in Reading	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	88	71	29
Girls	91	78	30
Boys	83	61	28
SEN	55	18	9
Non-SEN	100	90	37
Pupil Premium	83	58	17
Non-Pupil Premium	94	88	47
Gypsy/Roma	77	54	15
Non Gypsy/Roma	93	79	36
Autumn Birthday	100	93	50
Spring Birthday	83	75	17
Summer Birthday	80	47	20

% in Writing	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	83	56	7
Girls	87	65	9
Boys	78	44	6
SEN	45	18	0
Non-SEN	97	70	10
Pupil Premium	75	46	4
Non-Pupil Premium	94	71	12
Gypsy/Roma	69	38	0
Non Gypsy/Roma	89	64	11
Autumn Birthday	100	71	14
Spring Birthday	83	75	0
Summer Birthday	67	27	7



## Attainment comparisons

% in Maths	School: working at the expected level or above	Somerset 2018	National 2018
All	61	77	76
Girls	65	77	77
Boys	56	76	75
SEN	27	36	33
Non-SEN	73	83	84
Pupil Premium*	46	60	63
Non-Pupil Premium	82	79	80
Gypsy/Roma	54	-	34
Non Gypsy/Roma	64	-	-
Autumn Birthday	79	-	83
Spring Birthday	67	-	77
Summer Birthday	40	-	70

% in Reading	School: working at the expected level or above	Somerset 2018	National 2018
All	71	77	75
Girls	78	81	80
Boys	61	72	71
SEN	18	35	30
Non-SEN	90	83	84
Pupil Premium*	58	61	62
Non-Pupil Premium	88	79	79
Gypsy/Roma	54	-	29
Non Gypsy/Roma	79	-	-
Autumn Birthday	93	-	81
Spring Birthday	75	-	76
Summer Birthday	47	-	70

% in Writing	School: working at the expected level or above	Somerset 2018	National 2018
All	56	72	70
Girls	65	79	77
Boys	44	66	63
SEN	18	26	22
Non-SEN	70	80	79
Pupil Premium*	46	54	55
Non-Pupil Premium	71	75	74
Gypsy/Roma	38	-	25
Non Gypsy/Roma	64	-	-
Autumn Birthday	71	-	77
Spring Birthday	75	-	71
Summer Birthday	27	-	64

- National='disadvantaged' (Not available at LA level so FSM used)

## Attainment trends over time

% in Maths	2016	2017	2018	2019	National 2018
ARE+	56	65	70	61	76
GD	33	24	30	24	22

% in Reading	2016	2017	2018	2019	National 2018
ARE+	59	65	77	71	75
GD	37	32	30	29	26

% in Writing	2016	2017	2018	2019	National 2018
ARE+	52	56	63	56	70
GD	4	6	20	7	16

### Quote from KS1 Teacher Assessment Framework:

#### Comparability over time

Schools and those judging school performance should note that the changes made to the teacher assessment frameworks will mean that judgements made using these revised versions will not be directly comparable to those made using the previous interim versions.

## Year Two Phonics Screening Retakes

% of those who retook	All (/12)	Girls (/5)	Boys (/7)	SEN Total (/8)	Non-SEN (/4)	Pupil Premium (/10)	Non-Pupil Premium (/2)	Gypsy/Roma (/6)	Non G/R(/6)	Autumn Birthday (/1)	Spring Birthday (/2)	Summer Birthday (/9)
Passed	50	40	57	38	75	50	50	50	50	100	50	44
Not passed	50	60	43	63	25	50	50	50	50	0	50	56

### Percentages of whole cohort now at expected level

%	All	Girls	Boys	SEN Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Y1 School	68	75	59	14	80	52	88	40	78	92	80	36
Y2 School	85	87	83	55	97	79	94	77	89	100	92	67
National 2018	92	94	90	64	97	85	94	62	-	-	-	-

## Summary

### Baseline comparison

41% at expected level in Maths areas – 61% at expected level at end of Year 2.  
29% at expected level in Reading areas – 71% at expected level at end of Year 2.  
24% at expected level in Writing areas – 56% at expected level at end of Year 2.

### Progress of cohort and children (p12-13)

- The progress from the end of the EYFS (using individual areas rather than GLD which was 51%) is positive in Maths and Reading with more children now attaining ARE in all subjects and an increase in the % of children reaching Greater Depth by 15% in Maths and 10% in Reading. Writing progress of the cohort is 2% higher at ARE and the same at Greater Depth.
- The progress of SEN and Non from EYFS is higher in Maths and Writing. For Pupil Premium children progress in the % attaining ARE is roughly equal to Non but stronger in Writing. Gypsy/Roma children have an increased % at ARE in Maths but a slight decrease in Writing. Summer born children have made the strongest progress, beginning to close the gap with their peers. Boys made roughly equal progress in Reading and Maths compared to girls. However, weaker progress was made in Writing.
- Based on children's individual starting points at the end of Y1, 88-90% (out of 93% due to new children) have made expected or better progress in Maths and Reading and 10-12% have made accelerated progress. 78% of children made the expected progress in Writing.

### Attainment (p14-16)

- Although overall attainment at ARE shows a small dip in all subjects this is mostly reflective of the vulnerability of the cohort (59% Pupil Premium, 32% Gypsy/Roma and 27% SEN). This is in addition to the difficulties in comparing different Teacher Assessment Frameworks.
- There remain a number of children working at Pre-Key Stage standards, 10% in Maths, 12% in Reading and 17% in Writing. These children will continue to need targeted, individualised support.
- Attainment at the expected level is lowest in Writing.
- The overall percentage at ARE in Reading is close to National averages (2018) at 4% lower but 14-15% lower in Maths and Writing.
- The attainment of some groups of children is equal to or better than the National figure, including Non-PP and Gypsy/Roma in Maths and Reading and Gypsy/Roma in Writing.
- Summer born children attain less well in than National figures in all subjects by up to 37%.
- The gap between girls and boys Maths attainment is 9%, the 2018 National difference is 2%. In Reading girls attain better than boys by 17% (Nationally 9%). There is a 21% gender difference in Writing at a school level in favour of girls (boys were 14% lower nationally).
- There is a difference in the attainment of SEN and Non-SEN children of 46% in Maths (National 2018 is 51%). The gap is wider than the 54% National gap in Reading at 72% but narrower in Writing (school 52%, National 57%)
- There is also a gap between Pupil Premium children and Non in all subjects; 36% in Maths, 30% in Reading and 25% in Writing, this compares to 17-19% at a National level. This gap has narrowed in Maths and Writing compared to EYFS.
- Attainment at Greater Depth in Writing remains lower than other subjects.
- 12 children retook their Phonics Screening and 50% of these children passed this time.
- The children who did not pass will continue to need specifically targeted SEN intervention in KS2.
- The overall end of KS1 pass rate of 85% is lower than the 2018 National figure of 92% where it has equalled it previously is due to the nature of this cohort.

# Year 3

## Overview of year group

	Number	Percentage
Number of children	33	100
Girls	18	55
Boys	15	45
EAL	3	9
SEN: Total	7 (1 EHCP)	21
Non-SEN	26	79
Pupil Premium	17	52
Non-Pupil Premium	16	48
Gypsy/Roma	5	15
Non Gypsy/Roma	28	85
Autumn Birthday	15	45
Spring Birthday	6	18
Summer Birthday	12	36
Low Attendance <90%	1	3
Average Attendance		96.00
Behaviour & Vulnerability % Red	3	9

### Attributes of groups:

- Boys: 7% have SEN, 47% are Pupil Premium and 20% are Gypsy/Roma.
- Girls: 33% have SEN, 43% are Pupil Premium and 9% are Gypsy/Roma.
- Pupil Premium: 24% are Gypsy/Roma and 29% have SEN.
- SEN: 14% are boys, 86% are girls, 71% are Pupil Premium and 14% are Gypsy/Roma.
- Summer born: 25% are boys, 75% are girls, 25% have SEN, 42% are Pupil Premium and 8% are Gypsy/Roma.
- 1 child (3%) is Pupil Premium and Gypsy/Roma and has SEN.

On entry to school the children's abilities were assessed as:

	Maths	Reading	Writing
Below average	45%	48%	48%
Average	42%	33%	36%
Above Average	3%	9%	6%

(Taken from baseline assessment on entry to school, 3 children have joined the school since so this data isn't held for them)

## Attainment compared to Y2

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non G/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths												
% Achieving Y2 Expected+	67	50	87	14	81	53	81	60	68	80	67	50
% Achieving Y3 Expected+	79	67	93	14	96	65	94	60	82	87	83	67
Difference	12	17	6	0	15	12	13	0	14	7	16	17
% Achieving Y2 Greater Depth	30	22	40	0	38	24	38	20	32	33	33	25
% Achieving Y3 Greater Depth	30	22	40	0	38	24	38	20	32	33	33	25
Difference	0	0	0	0	0	0	0	0	0	0	0	0

	All	Girls	Boys	SEN: Total	NonSEN	Pupil Premium	NonPupil Premium	Gypsy/Roma	Non G/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Reading												
% Achieving Y2 Expected+	73	67	80	29	85	65	81	60	75	80	67	67
% Achieving Y3 Expected+	82	78	87	43	92	71	94	60	86	87	100	67
Difference	9	11	7	14	7	6	13	0	11	7	33	0
% Achieving Y2 Greater Depth	27	33	20	0	35	24	31	0	32	33	17	25
% Achieving Y3 Greater Depth	30	39	20	0	38	29	31	0	36	33	33	25
Difference	3	6	0	0	3	5	0	0	4	0	16	0

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non G/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Writing												
% Achieving Y2 Expected+	61	61	60	14	73	41	81	40	64	67	67	50
% Achieving Y3 Expected+	58	67	47	14	69	41	75	20	64	53	83	50
Difference	-3	6	-13	0	-4	0	-6	-20	0	-14	16	0
% Achieving Y2 Greater Depth	21	33	7	0	27	12	31	0	25	13	33	25
% Achieving Y3 Greater Depth	21	33	7	0	27	12	31	0	25	13	33	25
Difference	0	0	0	0	0	0	0	0	0	0	0	0

## Progress expected from end of Y2

	All	Girls	Boys	SEN Total	Non-SEN	Pupil Premium	Non-PP	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths progress expected	97	94	100	86	100	94	100	80	100	93	100	100
Maths progress exceeding expectations	12	17	7	0	15	12	13	0	14	7	17	17
Reading progress expected	97	94	100	86	100	94	100	100	96	100	100	92
Reading progress exceeding expectations	12	17	7	14	12	12	13	0	14	7	50	0
Writing progress expected	94	100	87	100	92	94	94	80	96	87	100	100
Writing progress exceeding expectations	3	6	0	0	4	6	0	0	4	0	17	0

## Attainment at each sub level

% in Maths	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	88	79	30
Girls	83	67	22
Boys	93	93	40
SEN: Total	43	14	0
Non-SEN	100	96	38
Pupil Premium	76	65	24
Non-Pupil Premium	100	94	38
Gypsy/Roma	80	60	20
Non Gypsy/Roma	89	82	32
Autumn Birthday	87	87	33
Spring Birthday	100	83	33
Summer Birthday	83	67	25

% in Reading	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	94	82	30
Girls	94	78	39
Boys	93	87	20
SEN: Total	71	43	0
Non-SEN	100	92	38
Pupil Premium	88	71	29
Non-Pupil Premium	100	94	31
Gypsy/Roma	100	60	0
Non Gypsy/Roma	93	86	36
Autumn Birthday	93	87	33
Spring Birthday	100	100	33
Summer Birthday	92	67	25

% in Writing	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	91	58	21
Girls	89	67	33
Boys	93	47	7
SEN: Total	57	14	0
Non-SEN	100	69	27
Pupil Premium	82	41	12
Non-Pupil Premium	100	75	31
Gypsy/Roma	100	20	0
Non Gypsy/Roma	89	64	25
Autumn Birthday	93	53	13
Spring Birthday	100	83	33
Summer Birthday	83	50	25

## Attainment trends over time

	2016	2017	2018	2019
% ARE+ in Maths	58	52	65	79
% ARE+ in Reading	71	72	68	82
% ARE+ in Writing	44	44	56	58

## Summary

### Baseline comparison

45% at expected level in Maths areas – 79% at expected level at end of Year 3.  
42% at expected level in Reading areas – 82% at expected level at end of Year 3.  
42% at expected level in Writing areas – 58% at expected level at end of Year 3.

### Progress of cohort and children (p19)

- The % of children attaining ARE has increased from KS1 by 12% in Maths, 9% in Reading but there has been a small decrease of 3% in Writing.
- Progress for groups since KS1 shows girls making stronger progress than boys in all subjects, thus beginning to close the wide girl/boy gap in Maths (due to the high levels of SEN girls in this cohort). The % of SEN pupils attaining ARE has progressed better than Non in Reading. The % of Pupil Premium children at ARE has increased more than Non in Maths and Reading. Summer born children have made the best progress overall in Maths, but remained stable in Reading and Writing. Progress of Gypsy/Roma children is weaker than peers in all areas with some Gypsy/Roma boys showing limited progress.
- Based on children's individual starting points 97% children have made expected progress in Maths and Reading (and 94% in Writing). 12% of children have made accelerated progress in Reading and Maths and 3% in Writing. PP children's progress at an accelerated level matches or betters Non-PP.
- There has been limited change in the % of children achieving Greater Depth in any subject and this is an area for teachers to target next year.

### Attainment (p20)

- Overall attainment at ARE in Y3 has improved compared to 2018, with Maths and Reading higher by 4% and Writing 2%.
- 6-12% of children are working significantly below expectations in all subjects and these children should be targeted through individualised support and high quality teaching.
- The % of children at ARE remains lower (58% ) in Writing than other subjects. The % of children working at Greater Depth in Maths and Reading is 30% and 21% in Writing.
- 26% less girls attained the expected standard compared to boys in Maths, this is narrower than KS1 at 39%, this group should continue to receive appropriate targeted support. The gap is 9% in Reading favours the boys but the boys writing is weaker than girls by 20% (widened from KS1 at 1%).
- The gap between Pupil Premium children and Non attaining ARE is 29% in Maths, 23% in Reading and 34% in Writing which are wider than previously, however, PP numbers have increased in the cohort.
- The attainment gap between Gypsy/Roma children and Non is 22% in Maths, 26% in Reading but 44% in Writing.
- Attainment of Summer born children remains lower than other terms with Spring born the strongest.

# Year 4

## Overview of year group

	Numbers	Percentage
All	33	100
Girls	18	55
Boys	15	45
CLA	1	3
EAL	1	3
SEN: Total	8 (1 EHCP)	24
Non-SEN	25	76
Pupil Premium	17	52
Non-Pupil Premium	16	48
Gypsy/Roma	9	27
Non Gypsy/Roma	24	73
Autumn born	10	30
Spring born	11	33
Summer born	12	36
Low Attendance <90%	3	9
Average Attendance		96.00
Behaviour & Vulnerability % Red	6	18

### Attributes of groups:

- Boys: 33% have SEN, 67% are Pupil Premium and 47% are Gypsy/Roma.
- Girls: 17% have SEN, 39% are Pupil Premium and 11% are Gypsy/Roma.
- Pupil Premium: 47% are Gypsy/Roma and 41% have SEN.
- SEN: 63% are boys, 37% are girls, 88% are Pupil Premium and 25% are Gypsy/Roma.
- Summer born: 67% are boys, 33% are girls, 17% have SEN, 42% are Pupil Premium and 42% are Gypsy/Roma.
- 2 children (6%) are Pupil Premium and Gypsy/Roma and have SEN.

On entry to school the children's abilities were assessed as:

	Maths	Reading	Writing
Below average	36%	52%	52%
Average	36%	24%	24%
Above Average	6%	3%	3%

(Taken from baseline assessment on entry to school. NB 7 children have joined the school since and are not included in this data)



## Attainment compared to KS1

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths												
% Achieving Expected+ at end of Y2	67	78	53	13	84	47	88	56	71	80	64	58
% Achieving Y4 Expected level	76	89	60	38	88	65	88	67	79	90	73	67
Difference	9	11	7	25	4	18	0	11	8	10	9	9

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Reading												
% Achieving Expected+ at end of Y2	67	67	67	25	80	47	88	56	71	70	55	75
% Achieving Y4 Expected level	79	78	80	25	96	71	88	89	75	70	73	92
Difference	12	11	13	0	16	24	0	33	4	0	18	17

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Writing												
% Achieving Expected+ at end of Y2	58	61	53	13	72	41	75	56	58	70	45	58
% Achieving Y4 Expected level	67	72	60	25	80	59	75	67	67	80	55	67
Difference	9	11	7	13	8	18	0	11	8	10	9	8

## Progress expected from end of Y2

	All	Girls	Boys	SEN Total	Non-SEN	Pupil Premium	Non-PP	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths progress expected	100	100	100	100	100	100	100	100	100	100	100	100
Maths progress exceeding expectations	21	33	7	38	16	24	19	11	25	10	27	25
Reading progress expected	97	94	100	88	100	94	100	100	96	100	91	100
Reading progress exceeding expectations	24	22	27	25	24	35	13	44	17	10	18	42
Writing progress expected	97	94	100	88	100	94	100	100	96	100	91	100
Writing progress exceeding expectations	27	44	7	13	32	18	38	11	33	20	18	42

## Attainment compared to Y3

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Maths												
% Achieving Y3 Expected+	70	78	60	25	84	53	88	56	75	80	64	67
% Achieving Y4 Expected+	76	89	60	38	88	65	88	67	79	90	73	67
Difference	6	11	0	13	4	12	1	11	4	10	9	0
% Achieving Y3 Greater Depth	24	28	20	0	32	12	38	11	29	50	18	8
% Achieving Y4 Greater Depth	33	44	20	0	44	12	56	11	42	50	27	25
Difference	9	17	0	0	12	0	19	0	13	0	9	17

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Reading												
% Achieving Y3 Expected+	73	67	80	25	88	59	88	78	71	70	55	92
% Achieving Y4 Expected+	79	78	80	25	96	71	88	89	75	70	73	92
Difference	6	11	0	0	8	12	0	11	4	0	18	0
% Achieving Y3 Greater Depth	33	39	27	13	40	18	50	22	38	40	36	25
% Achieving Y4 Greater Depth	39	50	27	13	48	18	63	22	46	40	36	42
Difference	6	11	0	0	8	0	13	0	8	0	0	17

	All	Girls	Boys	SEN: Total	Non-SEN	Pupil Premium	Non-Pupil Premium	Gypsy/Roma	Non Gypsy/Roma	Autumn Birthday	Spring Birthday	Summer Birthday
Writing												
% Achieving Y3 Expected+	61	67	53	13	76	47	75	56	63	70	55	58
% Achieving Y4 Expected+	67	72	60	25	80	59	75	67	67	80	55	67
Difference	6	6	7	13	4	12	0	11	4	10	0	8
% Achieving Y3 Greater Depth	9	11	7	0	12	0	19	0	13	20	9	0
% Achieving Y4 Greater Depth	24	39	7	0	32	0	50	0	33	20	18	33
Difference	15	28	0	0	20	0	31	0	21	0	9	33

## Attainment at each level

MATHS %	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	94	76	33
Girls	94	89	44
Boys	93	60	20
SEN: Total	75	38	0
Non-SEN	100	88	44
Pupil Premium	88	65	12
Non-Pupil Premium	100	88	56
Gypsy/Roma	89	67	11
Non Gypsy/Roma	96	79	42
Autumn born	100	90	50
Spring born	91	73	27
Summer born	92	67	25

READING %	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	97	79	39
Girls	94	78	50
Boys	100	80	27
SEN: Total	88	25	13
Non-SEN	100	96	48
Pupil Premium	94	71	18
Non-Pupil Premium	100	88	63
Gypsy/Roma	100	89	22
Non Gypsy/Roma	96	75	46
Autumn born	100	70	40
Spring born	91	73	36
Summer born	100	92	42

WRITING %	2+ 2= working towards the expected standard	3+ 3=working at the expected level	4 4=working at greater depth
All	91	67	24
Girls	89	72	39
Boys	93	60	7
SEN: Total	63	25	0
Non-SEN	100	80	32
Pupil Premium	82	59	0
Non-Pupil Premium	100	75	50
Gypsy/Roma	89	67	0
Non Gypsy/Roma	92	67	33
Autumn born	100	80	20
Spring born	82	55	18
Summer born	92	67	33

## Attainment trends over time

	2016	2017	2018	2019
% ARE+ in Maths	57	81	74	76
% ARE+ in Reading	67	83	85	79
% ARE+ in Writing	33	70	63	67

## Summary

### Baseline comparison

42% at expected level in Maths areas – 76% at expected level at end of Year 4.  
27% at expected level in Reading areas – 79% at expected level at end of Year 4.  
27% at expected level in Writing areas – 67% at expected level at end of Year 4.

### Progress (p23-24)

- Increased numbers at ARE from KS1 can be seen in all subject with 9% more children attaining ARE in Maths and Writing and 12% more in Reading. This progress is evident across the majority of groups.
- There is also an increase in pupils attaining GD in all subjects, raising these figures to 33% in Maths, 39% in Reading and 24% in Writing.
- Progress for groups since KS1 shows increases at ARE for boys and girls in all subjects. The % of SEN pupils' at ARE has increased by 25% in Math, narrowing a wide gap. Pupil Premium children at ARE has increased by 18-24% in all subjects and significantly narrowed this gap. More Gypsy/Roma children's groups increases into ARE are greater than Non in all subjects.
- Based on individual starting points 97-100% of children have made expected progress in all subjects and 21-27% have made accelerated progress.

### Attainment (p25)

- Compared to 2018, standards at ARE have decreased a little in Reading (by 6%) but increased by small amounts in Maths and Writing.
- Only a small % of children are working significantly below standards; 6% in Maths, 3% in Reading and 9% in Writing.
- 39% of children are working at Greater Depth Reading, 33% in Maths and 24% in Writing. Attainment in Writing remains lowest at 67% at ARE.
- Girls attaining ARE in Maths is higher than boys by 39%. The gap between genders has increased from KS1 due to the accelerated progress of the girls.
- Girls' and boys' attainment in Reading is roughly equal though 23% more girls attained Greater Depth.
- The gap between girls and boys is slightly wider in Writing (12% more girls at ARE) but a 32% gap at Greater Depth.
- The gap between SEN and Non has narrowed between KS1 and the end of Y4 in Maths but widened in Reading and Writing.
- The attainment of Gypsy/Roma children is lower than their peers in Maths (by 12%) but higher in Reading and equal in Writing.
- The attainment of Pupil Premium children also remains lower than their peers but the gap has narrowed in all subjects by 11-12% due to the accelerated progress of PP children..

## Whole School

	Number	Percentage
Number of children	169	100
Girls	90	53
Boys	79	47
EAL	9	5
CLA	1	1
SEN	44	26
Non-SEN	125	74
Pupil Premium	79	47
Non-Pupil Premium	90	53
Gypsy/Roma	34	20
Non Gypsy/Roma	135	80
Autumn Birthday	64	38
Spring Birthday	42	25
Summer Birthday	63	38
Low Attendance <90%	18	11
Behaviour & Vulnerability % Red	26	15

Across the school, standards for each subject are fairly consistent with Reading having the highest percentage of children attaining ARE, Maths slightly lower and Writing standards lower again. The exception to this is in YR and Y1 where Maths standards are better than Reading.

Increases in % attaining ARE in each subject across year groups is more variable. Overall Maths and Reading show the greatest improvements. Increases in Writing are usually the weakest.

Progress for children from their individual starting points is good overall, with the majority of children making expected progress and increased numbers working at Greater Depth.

There are gender inequalities in attainment across the school with girls usually outperforming boys except in one year group. Girls consistently attain best in Writing. In terms of the attainment of other groups Gypsy/Roma, Pupil Premium, SEN and Summer born children attain less well than their counterparts across most areas though in individual year groups there are exceptions to this. In terms of progress for groups there is expected progress shown by the vast majority of children and accelerated progress for vulnerable groups is often equal or better than their counterparts.

## Appendix A

### Behaviour and Vulnerability Toolkit

The Behaviour and Vulnerability Toolkit is a tool being used across the Frome Learning Partnership to identify, prioritise and track vulnerable pupils.

The SENCO completes it twice yearly with the class teachers.

It takes into account children's, behaviour, social development, emotional development, mobility, attainment, attendance, SEN, family circumstances (including whether known to Social Services), home/school partnership and, for our school, Gypsy/Roma. Children are then given an overall score, which are categorised into Red, Amber and Green, with Red being the most vulnerable.