



“Let your light shine brightly.”

Matthew 5:16

Governors’ Statement of Behaviour Principles

Policy accepted by FGB on:	11/09/2019
Next review:	Summer 2022
Signed (Chair of Governors):	
Statutory policy: <u>Yes/No</u>	On school website: <u>Yes/No</u>

GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES

Introduction

The Department for Education requires Governing Bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst students. The document *Behaviour and discipline in schools: Guidance for governing bodies* (DfE, Jul 2013 version) has been used as a reference in producing this Statement of Behaviour Principles.

Starting with our Christian vision and core values

This is, first and foremost, a statement of principles not practice. These principles are consistent with our school vision, values, maxim and ethos.

At Christ Church C of E First School we are committed to upholding the biblical principle that all human beings are made in the image of God and, as such, should be welcomed, accepted and valued as unique individuals of equal value and dignity, who are capable of growth, change and development. We believe that respectful relationships are the cornerstone of our school community.

We cherish **diversity**, celebrate difference and strive to create a community characterised by **inclusion** and **belonging**. Hence we take seriously our responsibility to implement the anti-discrimination and anti-bullying guidance set out in the Church of England's *All God's Children* document.

We believe that individual resilience is rooted in community resilience because when children feel welcome, secure and happy, they are more likely to develop positive attitudes, make good behaviour choices and fulfil their potential.

Our restorative approach encourages social justice and reconciliation. So, when unkind words and/or actions occur, school staff aim to give children the words and strategies needed to put things right. This may involve being honest, taking responsibility, being willing to apologise, being able to forgive and wanting to become friends again.

Our aim is for children to develop their own moral compass (based on the school's core Christian values of Kindness, Courage, Respect, Responsibility, Perseverance and Forgiveness) and become caring, respectful, tolerant, active citizens, equipped for life in modern Britain and the wider world.

Rationale and purpose

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the *School Behaviour (Pupil Discipline) Policy* at Christ Church, though she/he must take account of these principles when formulating this.

The purpose of the “Governors’ Statement of Behaviour Principles” is to provide direction for the Headteacher in drawing up the *School Behaviour (Pupil Discipline) Policy* at Christ Church so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school. The policy should also take full account of relevant legislation, policy and guidance on behaviour matters.

This is a statement of principles and is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions, and how to use them. Staff should be confident that they have the governors’ support when following this guidance.

The *School Behaviour (Pupil Discipline) Policy* must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school’s website.

Principles:

- Every child has the right to learn but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, and to feel and be safe.
- Everyone must be protected from disruption or abuse.
- Christ Church C of E First School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times.
- We seek to give every child a sense of personal responsibility for her/his own actions.
- The *School Behaviour (Pupil Discipline) Policy* will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils; it also provides guidance on use of reasonable force.
- Where there are significant concerns over a pupil’s behaviour, the school will work with parents to strive for common strategies between home and school.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child’s behaviour.
- The *School Behaviour (Pupil Discipline) Policy* will clearly reflect the school’s approach to exclusions.
- The *School Behaviour (Pupil Discipline) Policy* will set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff.
- The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding all vulnerable children and those children with special educational needs.
- The school will keep abreast of current issues and initiatives with regard to the Health and Safety at Work etc. Act 1974 and related regulations.