





**“I have come in order that you might have life – life in all its fullness.”  
John 10:10**

## **Standards Committee: Terms of Reference**

<b>Policy accepted at FBG on:</b>	16/10/2017
<b>Next review:</b>	Autumn 2018
<b>Signed (Chair of Governors):</b>	
<b>Date of signature:</b>	16/10/2017
<b>Signed (Chair of Standards Committee):</b>	
<b>Date of signature:</b>	16/10/2017

# Standards Committee: Terms of Reference

## 1. Membership

The membership of the Standards Committee shall consist of the Headteacher and at least four governors appointed by the Full Governing Body (FGB), at least two of whom should be non-staff governors. The Committee shall have such associate members as the Governing Body shall appoint. The Committee may make recommendations for these appointments. The convenor is the Chair of the Standards Committee.

## 2. Quorum

(a) The quorum shall be three governors, at least two of whom should be non-staff governors.

(b) The committee shall not meet without the Headteacher being present or a substantive replacement, e.g. a member of the Christ Church Senior Leadership Team (SLT) nominated by her/him.

## 3. Meetings

At least once prior to the Full Governing Body meeting and otherwise as required.

## 4. Responsibilities

### 4.1 **General**

Much of the work of the Standards Committee will be undertaken by governors working either on their own or in small groups on delegated tasks and then reporting back to the full Standards Welfare Committee.

Through gaining a detailed understanding of relevant issues, the Standards Committee will then report and make recommendations to the FGB.

The Standards Committee will work with the Headteacher and SLT to provide guidance to the Governing Body on all matters relating to:

- pupils' academic progress and attainment
- the quality of teaching and learning
- curriculum content
- equality and opportunity for all groups of pupils, e.g. Gypsy Roma Traveller
- Special Educational Needs provision
- Gifted and Talented provision

The Standards Committee ensure that School Development Plan (SDP) reflects the requirement to raise standards and promote equality, access and achievement for all groups of pupils, and to monitor and evaluate the SDP accordingly.

#### **4.2 Pupils' academic progress and attainment**

The Standards Committee will receive reports from the Headteacher and/or SLT regarding pupils' attainment and progress, using this information to review and analyse the performance of the school against national and local indicators, and to advise the FGB on any action required in order to sustain or accelerate improvement.

#### **4.3 Quality of teaching and learning**

The Standards Committee will receive regular reports from the Headteacher and/or SLT on the quality of teaching and learning, to identify areas for improvement, and ensure that any necessary action is taken to maximise outcomes for pupils.

#### **4.4 Curriculum content**

The Standards Committee will ensure that Governors have a clear understanding about how the curriculum is planned, resourced, taught and evaluated, through governor visits, contextual reading and collaboration with staff.

#### **4.5 Equality and access**

The Standards Committee will ensure that the fully compliant with all statutory requirements for policy and practice with regard to:

- Special Educational Needs
- Equality Duty

#### **4.6 School inspection and external accountability**

The Standards Committee will:

- Ensure the school community is well-prepared for an Ofsted or SIAMS inspection.
- Monitor the implementation of any action plan resulting from the school's most recent Ofsted and SIAMS inspections, in order to maintain progress.

#### **4.7 RE and Collective Worship**

The Standards Committee will ensure that the fully compliant with all statutory requirements for policy and practice with regard to:

- Collective Worship
- RE

### **5. Policies**

With the Headteacher, review and amend policies relating to pupils' academic progress and standards, the quality of teaching and learning, curriculum content, equality and access, and the school's preparedness for Ofsted or SIAMS inspection, recommending them for approval by meetings of the FGB. This will include the:

- Calculation Policy
- Collective Worship Policy
- EYFS Policy
- Sex and Relationships Education Policy
- Special Educational Needs (SEN) Policy