



“I have come in order that you might have life – life in all its fullness.”  
John 10:10

## Home-School Agreement

<b>Policy accepted by FGB on:</b>	<i>9/6/2016</i>
<b>Next review:</b>	<i>Summer 2019</i>
<b>Signed (Chair of Governors):</b>	<i>[Signature]</i>
<b>Statutory policy:</b> <i>Yes/No</i>	<b>On school website:</b> <i>Yes/No</i>

## HOME–SCHOOL AGREEMENT

# CHILD

### I will follow the school's Golden Rules:

- ☺ I will be polite, and listen to and respect others.
- ☺ I will be kind and gentle, and a good friend to others.
- ☺ I will take care of equipment, the school building and grounds.
- ☺ I will work and play sensibly and safely.
- ☺ I will walk around the school.
- ☺ I will ask for help when I need it.
- ☺ I will always try to do my best.

<b>Child's name:</b> .....
<b>Child's signature:</b> .....

## ETHOS STATEMENT

The school, founded by the Parish of Christ Church, will maintain and develop its character in accordance with the principles of the Church of England and in partnership with the Church in parish and diocese.

The school will serve the community by providing an education of the highest possible quality, whilst upholding Christian belief and practice.

It will encourage an understanding of the meaning and significance of faith, and promote Christian values through the experience it offers every child.

As a Church School, we have a responsibility to nurture and encourage an exploration of religious faith. Children are provided with opportunities to reflect on their own life and what is special to them as a stepping stone to finding out about aspects of religion.



# HOME-SCHOOL AGREEMENT

## SCHOOL AIMS

- ☺ To create a happy, caring and stimulating environment where children and adults are actively encouraged to have a thoughtful and respectful attitude to one another.
- ☺ To encourage aesthetic, spiritual and moral awareness in a Christian atmosphere.
- ☺ To provide a broad and balanced curriculum with a sound grounding in the basic skills of literacy and numeracy, together with the independence and confidence to apply these skills.
- ☺ To develop aptitudes, skills and knowledge – and the enthusiasm for learning – by which individual pupils achieve their true potential, through praise, encouragement and high expectations of work and behaviour.
- ☺ To show the importance of socialising and collaborating with sensitivity, consideration and humour.
- ☺ To allow all children, staff, parents, governors and the community to share in our aspirations and achievements.

# PARENTS/CARERS

To help the school help our child, we will:

- ☺ be approachable, respectful and courteous to school staff;
- ☺ make school staff aware of any concerns or problems that might affect our child's safety, happiness, work or behaviour;
- ☺ tell school office staff whenever our contact details (telephone number, address, etc.) change;
- ☺ make sure our child arrives at school on time (**8.45am for an 8.55am start**) after a good night's sleep and breakfast;
- ☺ make sure our child attends school regularly and give reasons for any absence;
- ☺ attend Parents' Evenings to discuss our child's progress, and take advantage of other opportunities to find out about, and support, the work of the school;
- ☺ talk positively about the school and its staff to our child;
- ☺ encourage and support our child by talking about their day at school, hearing them read at home and making sure they complete any homework on time and to the best of their ability;
- ☺ ensure our child wears school uniform to school each day, has a PE kit, wellies and a warm coat in cold weather.

**Parent's/Carer's signature:**

**Date:**

# SCHOOL STAFF

Christ Church C of E First School staff will aim to help your child achieve his/her potential. We will:

- ☺ be approachable, respectful and courteous to parents/carers;
- ☺ fulfil our legal responsibility to safeguard all children at all times, ensuring their mental and physical well-being by keeping them safe and happy;
- ☺ work in partnership with parents/carers, talking to them about any concerns or problems that may affect their child's safety, happiness, learning or behaviour;
- ☺ inform parents/carers about their child's achievements and progress through regular meetings and reports;
- ☺ contact parents/carers if there is a problem with attendance or punctuality;
- ☺ encourage children's enthusiasm for learning and provide opportunities for them to develop their work at home;
- ☺ help children to see themselves as valued members of the school family, the local community and the wider world so that they take care of their surroundings and others around them;
- ☺ keep parents/carers informed about school activities and special events.

**Headteacher's signature:**

**Date:**