



“Let your light shine brightly.”

Matthew 5:16

COVID-19 Annex 2: school reopening arrangements for managing pupil behaviour

To be read in conjunction with the School Behaviour (Pupil Discipline) Policy

Policy accepted by FGB on:	27/5/2020
Signed (Chair of Governors):	
Date shared with staff:	29/5/2020
Statutory policy: Yes/No On school website: Yes/No	

COVID-19 school reopening arrangements for managing pupil behaviour at Christ Church CofE First School and Nursery

In order to maintain staff and pupil safety from COVID-19, children will need to behave differently when they return to school. The changes and new systems put in place to support this are outlined below.

Rules

In addition to the Golden Rules and lunchtime behaviours, the following rules will be added:

- I will arrive at school on time.
- I will line up 2 metres apart from other children.
- I will clean my hands when asked to do so.
- I will avoid touching my face with my hands.
- I will “catch it, bin it, kill it” if I cough or sneeze.
- I will tell an adult if I am feeling unwell.
- I will stay inside the class bubble.
- I will only talk to friends in the class bubble.
- I will only use and play with my own equipment or learning resources.
- I will only drink from my own water bottle (this will be kept in the class bubble).
- I will only play in the playground area for the class bubble.
- I will only play games that don't involve touching other children.
- I will only use the toilet for the class bubble and know that only one person may use the toilet at a time.
- I will not cough or spit at another person.
- I will do the weekly check-ins online if I am learning at home.

Children will be explicitly taught these rules and a social story about what school will be like when reopened will be sent home for parents to discuss.

Rewards and Sanctions

Most of the usual reward systems will still take place: Sunshine/Rainbow, praise, and sticker chart (though an adult will put these on). Instead of certificates going home, these will be displayed on the classroom wall.

The clear warning and cloud system will remain in place for minor behaviours. Where a child is repeatedly not following the rules, some thinking time, in a set place away from others but within the classroom, should be used. Children should not be removed from their bubble for behaviour reasons, e.g. to go to paired class or SLT. Escalating behaviour should be addressed as below.

If a child's behaviour is placing staff or other pupils at high risk, e.g. spitting/coughing at others deliberately, absconding or violence (e.g. biting, kicking or hitting) that means staff need to physically intervene, then parents will be called immediately to take their child home and keep them there until an Individual Safety Plan has been discussed, agreed and put in place.

An Individual Safety Plan could include the following measures:

- Additional emotional support time could be offered outdoors.
- A gradual part-time timetable could be discussed to allow the child to experience success.
- If attempts to reintegrate the child into their class bubble continue to cause increased risks, arrangements for 1:1 or small group support in another area would need to be arranged – including more outdoor time.
- If these arrangements continue to cause increased risks in terms of the virus, then the child will be unable to attend school until it is safer for them to do so. A gradual reintegration would be needed once parents have helped the child to understand the need for these measures.

Some of these measures may take some time to arrange due to current restrictions and more limited staffing; parents may need to keep their child at home until it is safe for them to return.